



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

DCPS ARP Engagement Survey

Parents, Students, Staff and
Community Members

Survey Results May 2021



DCPS launched a survey to solicit input from the community on priorities for the use of the next round of federal relief funds provided by the American Rescue Plan (ARP).

Survey window: May 11-May 28

The screenshot displays the DCPS ARP Engagement Survey interface. At the top, there is a language selector set to "English (United States)". The header includes the DCPS logo and the survey title "DCPS ARP Engagement Survey".

Survey Title and Introduction:
DCPS ARP Engagement Survey
 In March 2021, President Biden signed the American Rescue Plan (ARP) Act, which includes federal relief funds to help schools safely reopen, sustain the safe operation of in-person learning, and address the impact of the COVID-19 pandemic on students. DC Public Schools (DCPS) is scheduled to receive \$191 million in ARP Elementary and Secondary School Emergency Relief (ESSER) funds to support the full reopening of schools for in-person learning in the fall and ensure students are supported on the path to recovery.
 DCPS is asking families, teachers, staff, community members to help prioritize how our ARP ESSER funds should be used. We welcome your feedback by completing the brief survey questions below by Friday, May 28.
 Families, please fill this survey out for every child that you have in a DCPS school (as applicable).
 To view an overview of DCPS federal stimulus funds received to date and how they were used, please use this link: <https://bit.ly/QZkxwFA>
 To learn more about the American Rescue Plan Elementary and Secondary School Emergency Relief federal funds, please use this link: <https://bit.ly/3nYowCJ>
 To access this information in your language, please click on the globe icon.
 Para acceder a esta información en su idioma, haga clic en el ícono del globo terráqueo.
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 想要以母語查詢此信息，請点击地球圖標。

Question 1: I am completing this survey as a:
 DCPS parent
 DCPS student
 DCPS staff member
 Community member

Question 2: Which DCPS school do you or your child currently attend (SY20-21)?
 Select your answer

Question 3: What grade are you or your child currently enrolled in (SY20-21)?
 Select your answer

Question 4: Do you or your child have Individualized Education Program (IEP) accomm
 Yes
 No

Question 5: Which ward of the city do you live in?
 Select your answer

Question 6: Please rank order the following potential investments that you see as most important to our recovery efforts:
 Use the up and down arrows or drag and drop each box to order the items; 1 being the most important, 6 being the least important

- COVID-19 health and safety support (e.g. cleaning supplies)
- Academic interventions for learning recovery (e.g. tutoring)
- Social Emotional Learning (SEL) and mental health supports (e.g. mentoring, counseling)
- School technology support (e.g. student and teacher computers)
- Educator professional development (e.g. learning and development)
- Family and student attendance and engagement support (e.g. start of school wellness checks/home visits)

Question 7: What else would you like to see included in DCPS' ARP investments?
 Enter your answer





Question 8: DCPS has been hosting listening sessions with our schools and families this Spring. We have been hearing from many of you about what is needed to ensure everyone feels safe starting School Year 2021-22.
 What would you need to see or hear from our schools to feel safe returning to in-person learning this fall?
 Rate each statement on scale- Not important; Moderately important; Very important

Not important Moderately Important Very important

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Response Counts




Over 3,700 Respondents

		Home Ward								
		Total*	W1	W2	W3	W4	W5	W6	W7	W8
	Overall	3,738	257	170	771	528	259	610	262	209
	Parents	2,977	242	153	752	499	244	590	233	197
	Students	92	9	15	10	13	8	7	15	6
	Community Members	76	6	2	9	16	7	13	14	6
	Staff	585	<i>Home Ward not asked</i>							

*Response counts may not add up to total due to non-response on respondent type or home ward questions

Response Counts

115 schools represented

School Name	Total	Parents 	Students 	Staff 
Deal Middle School	263	248	4	11
Woodrow Wilson High School	159	145	6	8
Janney Elementary School	122	113	2	7
School Without Walls @ Francis-Stevens	117	58	52	7
Oyster-Adams Bilingual School	111	106	0	5
Maury Elementary School	95	91	1	3
Lafayette Elementary School	92	91	0	1
Capitol Hill Montessori School @ Logan	75	68	1	6
Murch Elementary School	74	73	1	0
Brent Elementary School	70	66	0	4
Mann Elementary School	70	66	0	4
Ludlow-Taylor Elementary School	68	65	0	3
School Without Walls High School	67	60	3	4
School-Within-School @ Goding	66	61	1	4
Watkins Elementary School (Capitol Hill Cluster)	60	59	0	1
Bancroft Elementary School	55	53	0	2
Eaton Elementary School	55	51	0	4
Hyde-Addison Elementary School	55	50	0	5
Stoddert Elementary School	55	51	0	4
Hearst Elementary School	54	46	0	8
Hardy Middle School	53	48	0	5
Payne Elementary School	53	48	1	4
Marie Reed Elementary School	51	40	0	11

- 88 schools had 10 or more responses
- Top 23 schools (listed here) had greater than 50 responses



ARP Investments

ARP Investment Questions



DCPS ARP Engagement Survey



6. Please rank order the following potential investments that you see as most important to our recovery efforts:

Use the up and down arrows or drag and drop each box to order the items; 1 being the most important, 6 being the least important

COVID-19 health and safety support (e.g. cleaning supplies)

Academic interventions for learning recovery (e.g. tutoring)

Social Emotional Learning (SEL) and mental health supports (e.g. mentoring, counseling)

School technology support (e.g. student and teacher computers)

Educator professional development (e.g. learning and development)

Family and student attendance and engagement support (e.g. start of school wellness checks/home visits)





➤ 1 rank order question

➤ 1 open-response question

7. What else would you like to see included in DCPS' ARP investments?

Enter your answer

Average Ranking of Potential ARP Investments By Respondent

					
	All Respondents	Parents	Students	Community Members	Staff
Academic interventions for learning recovery (e.g. tutoring)	2.4	2.3	3.1	2.5	2.9
Social Emotional Learning (SEL) and mental health supports (e.g. mentoring, counseling)	2.9	2.9	3.3	2.3	2.7
COVID-19 health and safety support (e.g. cleaning supplies)	2.9	2.9	1.8	3.7	3.1
School technology support (e.g. student and teacher computers)	3.8	3.9	3.6	3.8	3.4
Educator professional development (e.g. learning and development)	4.3	4.2	4.3	4.5	4.9
Family and student attendance and engagement support (e.g. start of school wellness checks/home visits)	4.7	4.8	4.9	4.1	4.0

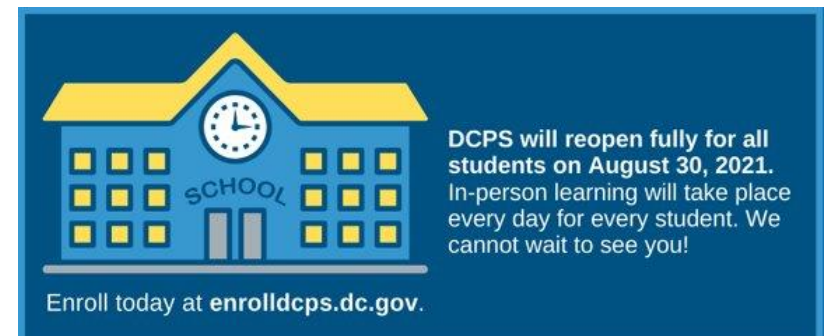
Average Ranking of Potential ARP Investments By Home Ward

	Home Ward*								
	Overall	W1	W2	W3	W4	W5	W6	W7	W8
Academic interventions for learning recovery (e.g. tutoring)	2.4	2.2	2.4	2.0	2.4	2.5	2.1	2.6	2.8
Social Emotional Learning (SEL) and mental health supports (e.g. mentoring, counseling)	2.9	2.7	3.0	2.8	2.9	3.1	2.7	3.2	3.5
COVID-19 health and safety support (e.g. cleaning supplies)	2.9	3.1	2.7	3.3	2.9	2.5	3.3	2.0	1.8
School technology support (e.g. student and teacher computers)	3.8	4.0	3.8	3.8	3.8	3.9	4.1	3.7	3.7
Educator professional development (e.g. learning and development)	4.3	4.2	4.3	4.2	4.2	4.3	4.2	4.4	4.1
Family and student attendance and engagement support (e.g. start of school wellness checks/home visits)	4.7	4.7	5.0	4.8	4.8	4.7	4.6	5.0	5.1

*Home Ward breakdowns reflect responses from parents, students and community members only. Staff were not asked to report Home Ward.

Top Trends- Open-Ended Responses (ARP Investments)

- **Time in School:** “Whatever it takes to get all students on campus full-time five days per week.”
- **Smaller Class Sizes and More Teachers:** “Making sure we have EXTRA staff - next year, more than ever, students will HIGHLY benefit from having smaller classes. Students reiterate this to me ALL THE TIME.”
- **Aftercare/Before Care:** “As parents have to return to their offices, childcare continues to be a problem. Please provide afterschool programs at the school until parents return from work (5 or 6pm). This would be a HUGE help to us working families.”



Other Comments- Open-Ended Responses (ARP Investments)



- **Outdoor Spaces** for Learning and Play
- **COVID Safety** and Cleaning Precautions in Place
- **Tutoring** for Students
- **Transportation Safety** to/from School
- **Partner Programming**
- **Social Emotional Learning** and Wellness
- Funds for **Field Trips** (Arts, Clubs, Plays, More!)



Safe Return

Safe Return Questions

8. DCPS has been hosting listening sessions with our schools and families this Spring. We have been hearing from many of you about what is needed to ensure everyone feels safe starting School Year 2021-22.

What would you need to see or hear from our schools to feel safe returning to in-person learning this fall?

Rate each statement on scale- Not important; Moderately important; Very important

	Not Important	Moderately Important	Very Important
I need access to a COVID-19 vaccine for my child or myself.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to tour my school in person where I can see how my school is preparing classrooms and community spaces for health and safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I'd like a video or pictures of the school building and classrooms so I can see how my school is preparing to ensure health and safety.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A back-to-school check list I can access online that shares steps for getting ready to return to school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

➤ 1 question asking to rate 9 statements on level of importance.

- I need access to a COVID-19 vaccine for my child or myself.
- I would like to tour my school in person where I can see how my school is preparing classrooms and community spaces for health and safety.
- I'd like a video or pictures of the school building and classrooms so I can see how my school is preparing to ensure health and safety.
- A back-to-school check list I can access online that shares steps for getting ready to return to school.
- Frequent communication from my school on how to get prepared for the fall.
- Information on health and safety protocols DCPS will have in place around cohort sizes, PPE protection, cleaning, nurse schedules, arrival and dismissal procedures, and more.
- Opportunity to ask questions of a trusted medical professional.
- Opportunity to ask questions of a trusted individual from my school (school leader, staff, teacher or even other parent).
- Information on public health safety on public transit (Metro or Bus).

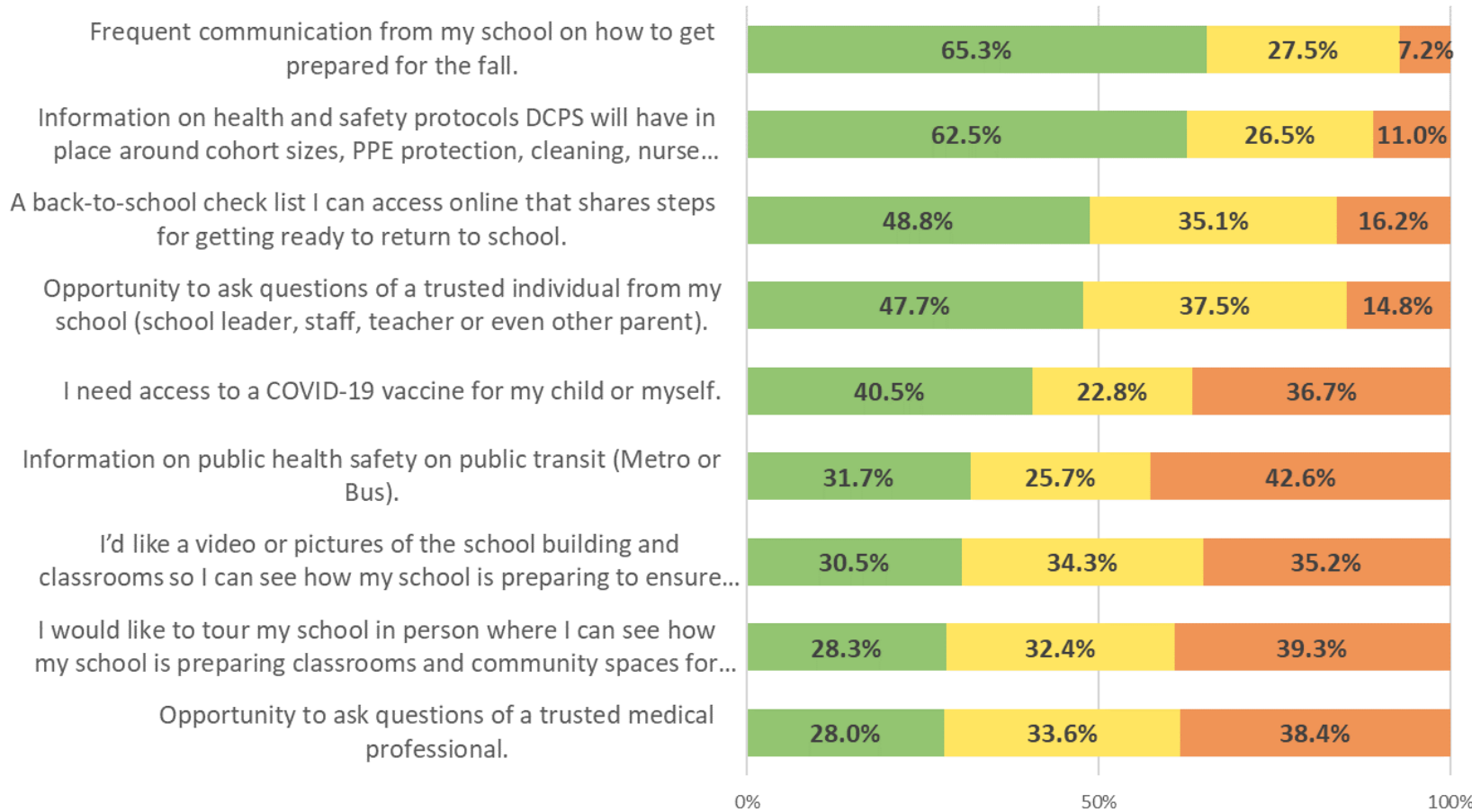
➤ 1 open-response question

9. What additional recommendations do you have to ensure everyone feels safe starting School Year 2021-22?





Enter your answer

What would you need to hear from our schools to feel safe returning to in-person learning this fall? *Overall Results*

■ Very Important
 ■ Moderately Important
 ■ Not Important



What would you need to hear from our schools to feel safe returning to in-person learning this fall? % Reported Very Important by Respondent

					
<u>% Reported Very Important</u>	All Respondents	Parents	Students	Community Members	Staff
Frequent communication from my school on how to get prepared for the fall.	65.3%	64.1%	46.3%	72.5%	73.0%
Information on health and safety protocols DCPS will have in place around cohort sizes, PPE protection, cleaning, nurse schedules, arrival and dismissal procedures, and more.	62.5%	58.6%	70.9%	68.6%	79.8%
A back-to-school check list I can access online that shares steps for getting ready to return to school.	48.8%	47.2%	47.6%	51.4%	56.2%
Opportunity to ask questions of a trusted individual from my school (school leader, staff, teacher or even other parent).	47.7%	45.3%	43.2%	68.1%	57.9%
I need access to a COVID-19 vaccine for my child or myself.	40.5%	37.4%	45.5%	48.6%	55.3%
Information on public health safety on public transit (Metro or Bus).	31.7%	27.2%	51.3%	49.3%	48.6%
I'd like a video or pictures of the school building and classrooms so I can see how my school is preparing to ensure health and safety.	30.5%	28.6%	37.3%	34.8%	38.4%
I would like to tour my school in person where I can see how my school is preparing classrooms and community spaces for health and safety.	28.3%	25.2%	32.5%	32.9%	42.7%
Opportunity to ask questions of a trusted medical professional.	28.0%	23.7%	42.5%	44.9%	45.2%

What would you need to hear from our schools to feel safe returning to in-person learning this fall? % Reported Very Important by Home Ward

% Reported Very Important	Home Ward*								
	Overall	W1	W2	W3	W4	W5	W6	W7	W8
Frequent communication from my school on how to get prepared for the fall.	65.3%	67.9%	61.9%	55.7%	63.3%	71.3%	62.5%	72.3%	82.8%
Information on health and safety protocols DCPS will have in place around cohort sizes, PPE protection, cleaning, nurse schedules, arrival and dismissal procedures, and more.	62.5%	60.1%	57.6%	44.0%	62.5%	73.6%	51.3%	83.9%	88.5%
A back-to-school check list I can access online that shares steps for getting ready to return to school.	48.8%	49.2%	38.2%	35.8%	49.1%	59.2%	39.2%	72.8%	76.1%
Opportunity to ask questions of a trusted individual from my school (school leader, staff, teacher or even other parent).	47.7%	47.3%	44.9%	35.3%	49.1%	50.8%	39.7%	64.4%	67.9%
I need access to a COVID-19 vaccine for my child or myself.	40.5%	42.1%	45.5%	33.8%	43.4%	39.0%	33.6%	35.3%	34.5%
Information on public health safety on public transit (Metro or Bus).	31.7%	35.5%	24.5%	14.5%	32.2%	41.4%	15.5%	56.8%	55.9%
I'd like a video or pictures of the school building and classrooms so I can see how my school is preparing to ensure health and safety.	30.5%	30.9%	28.5%	15.7%	30.6%	43.2%	19.6%	53.4%	57.1%
I would like to tour my school in person where I can see how my school is preparing classrooms and community spaces for health and safety.	28.3%	27.1%	27.8%	10.7%	25.9%	42.8%	15.6%	55.2%	54.5%
Opportunity to ask questions of a trusted medical professional.	28.0%	24.6%	25.0%	11.9%	25.8%	34.4%	14.6%	50.5%	60.9%

*Home Ward breakdowns reflect responses from parents, students and community members only. Staff were not asked to report Home Ward.

Top Trends- Open-Ended Responses (Safe Return)

- Policies and Procedures that **increase Vaccinations for Students over 12 and Staff**
- Hybrid Learning (Wards 1, 7 and 8 More Frequently Requested)
- Implementing **Robust Health and Safety Protocols**
- Continued **HVAC/Ventilation Upgrades**
- **Comprehensive Plan** Communicated to Families for Fall 2021 (Schedules, Health and Safety, Afterschool options)



Other Comments- Open-Ended Responses (Safe Return)



Participants noted interest in:

- **Outdoor Options**
- Continued **COVID Testing** for unvaccinated students
- Host **Vaccination Sites** at Schools
- **Virtual Learning Options**
- **Mental Health and Wellness** Supports
- Hearing **Testimonials** from Families who Attended In-Person in Spring 2021
- Opportunities for **Walkthroughs**

Concerns were raised about:

- Closures (Length/Frequency) due to COVID Exposure
- Addressing Gaps in Learning due to COVID