



## Term 3 Summary Information for Aiton ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Aiton ES</b>
<b>Ward</b>	7
<b>Overview</b>	As our school navigates re-opening, our students will continue to engage in activities that promote their social and emotional well-being with high quality instruction in order to increase academic success and growth. We will do this by sustaining nurturing relationships with families and students as well as, providing engaging learning opportunities both in-person and virtually.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3: One class attends in-person with a teacher. Another class with another teacher will remain learning at home.</li><li>• PK4: One class attends in-person with a teacher. Another class with another teacher will remain learning at home. Some students' teachers changed as a result of this shift.</li><li>• K: One class attends in-person with a teacher. Another class with another teacher will remain learning at home. Some students' teachers changed as a result of this shift.</li><li>• 1st Grade: One class attends in-person with a teacher.</li><li>• 3rd Grade: One class attends in-person with a teacher.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	38



## Term 3 Summary Information for Amidon-Bowen ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Amidon-Bowen ES</b>
<b>Ward</b>	6
<b>Overview</b>	<p>Our reopen plan:</p> <ol style="list-style-type: none"><li><b>1. Maintains current homerooms for students</b> - Our families and staff members value the existing relationships and rapport that has been developed within current homeroom assignments. As of 12.11.20, 45% of the families that responded to the Reopen Community Corp survey indicated they prefer In-Person Learning or CARE options for Terms 3 and 4. In the same survey, 50% of the families indicated it was important to keep the same teacher and 23% said they would keep their child home if a teacher change was required.</li><li><b>2. Maintains current content and grade-level assignments for teachers</b>- Teachers have improved their proficiency and efficiency in delivering content virtually. Changing content and or grade level assignments would disrupt the quality and pace of current instruction. An informal poll at the last staff meeting indicated that nearly all teachers prefer to keep their same assignment with some being willing to volunteer to move for the good of the school.</li><li><b>3. Implements a plan that can be maintained in-person or virtually</b> - Having all eligible teachers lead both in-person and virtual instruction sustains continuity for each homeroom even if we are all forced to go back to virtual instruction due to health and safety conditions.</li><li><b>4. Implement half-day In-Person Learning schedules for pre-kindergarten (PK) to keep virtual class size small</b> - By offering a half-day schedule for PK students, we can provide small group instruction and lower student to teacher ratios for students who remain virtual. Also, we can accommodate more in-person students and still adhere to the required active supervision requirements for early childhood education (ECE). When asked, 21 PK families said they would send their children to a half-day program with their child's current teacher.</li></ol>



<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: All four PK homerooms opened in-person learning M-F, 8:30 a.m. - 12:00 p.m. Teachers and aides are on-site providing students with in-person and virtual instruction.</li><li>• K: All three K homerooms opened for in-person learning M, T, TH, F, 8:30 a.m. to 3:00 p.m. and W, 8:30 a.m. to 12:00 p.m. All teachers and aides are on-site providing in-person and virtual instruction.</li><li>• 1st ,2nd ,4th ,5th homerooms: Opened in-person learning M, T, TH, F, 8:30 a.m. to 3:00 p.m. and W, 8:30 a.m. to 12:00 p.m. All teachers are on-site providing in-person and virtual instruction.</li><li>• CARE: 3<sup>rd</sup> and 2<sup>nd</sup> -5<sup>th</sup>: Open M, T, TH, F, 8:30 a.m. to 3:00 p.m. and W, 8:30 a.m. to 12:00 p.m. Students in those classrooms are supported by Alphabest through the 21st Century grant.</li><li>• Special Education - ELS and SLS opened in-person learning M, T, TH, F, 8:30 a.m. to 3:00 p.m. and W, 8:30 a.m. to 12:00 p.m. All teachers and aides are on-site providing in-person and virtual instruction.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	90

## Term 3 Summary Information for Anacostia HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Anacostia HS</b>
<b>Ward</b>	8
<b>Overview</b>	The focus of in-person learning will be to support our at-risk students, students with low attendance during the first semester and students that are failing. We will prioritize grades 9 and 12. We will be following Option D (Academic and Social Emotional Support Center) and have 9th/12th graders come to school on Wednesdays. Students will receive support in-person from a live and virtual instructor. We are aiming to serve students who are most likely not passing their core academic classes and/or are at risk for not passing due to attendance issues. We believe that bringing these students in person will help to hold them accountable and therefore help them to get back on track. This would be a valuable time for intervention, partnerships to provide academic supports, Dream Team, Care Teams, ECR, and additional supports to assist with students staying on track.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>9th Grade: Humanities Intensive support class from 9:00-11:00 am on Wednesday for students in danger of failing to promote. There is a teacher and an assistant to support the class. 9th grade STEM Intensive support occurs from 11:00am-1:00pm for students in danger of failing to promote. There is a teacher and an assistant to support the class.</li> <li>10th Grade STEM: This cohort meets from 11:00am-1:00pm. There is a teacher and an assistant to support the class.</li> <li>11/12th Grade: Humanities Intensive support class from 9:00-11:00 am on Wednesday for students in danger of failing to promote. There is a teacher and an assistant to support the class.</li> <li>11/12th grade STEM Intensive support occurs from 11:00am-1:00pm for students in danger of failing to promote. There is a teacher and an assistant to support the class. Currently, priority placement is given to 12th grade students.</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	No Additional Notes



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	36
--	----



## Term 3 Summary Information for Ballou HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Ballou HS</b>
<b>Ward</b>	8
<b>Overview</b>	The focus of in-person learning will be to support additional instruction of our at-risk students, special education/population, and students with low attendance during the first term. Cohort A (105 students) will report on Tuesdays and Cohort B (105 students) will report to school on Thursdays for in-person learning, schedule and attend mandatory Wednesday office hours virtually. All cohorts will attend classes virtually on Mondays, Wednesdays, Fridays, and their non-cohort day (Cohort A-Tuesday) (Cohort B-Thursday). We will extend the opportunity to all students that fit the criteria of failing due to attendance or academic deficiencies, special population, and interest.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• 9th grade: 25% of the grade will return one day per week. Students are assigned to a CARE classroom. Students will join a simulcast/combined classroom from one of their teachers. Ninth grade classes will start on 2/16.</li> <li>• 10th grade: 25% of the grade will return one day per week. Students are assigned to a CARE classroom. Students will join a simulcast/combined classroom from one of their teachers. Tenth grade classes will start on 3/16.</li> <li>• 11th grade: 25% of the grade will return one day per week. Students are assigned to a CARES classroom. Students will join a simulcast/combined classroom from one of their teachers. Eleventh grade classes will start on 3/2.</li> <li>• 12th grade: 25% of the grade will return one day per week. Students are assigned to a CARES classroom. Students will join a simulcast/combined classroom from one of their teachers. Twelfth grade classes will start on 2/22.</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person</b>	35 (See Staggered Start Information Above)



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Programming in Term 3 (As of 2/4/21)</b>	
---	--

## Term 3 Summary Information for Ballou STAY HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Ballou STAY HS</b>
<b>Ward</b>	8
<b>Overview</b>	The focus of In-Person Programming will be support for 9th and 12th graders. Our 9th graders are falling behind in every academic performance measure. Traditional ninth graders are struggling across the District, but third time repeat 9th graders, face an even more daunting task of attendance and engagement in academic work. With the help of our transition specialist, a small percent of our 9th grade students attended the Student Support Center (SSC) we started in the fall. However, we think that more student will be motivated to attend once teachers return to in person instruction. Our 12th grade students generally lead in every measure. This lead in is not as significant as in the past years, but our 12th grader are highly motivated to complete and graduate. Thus far, we have five students that have graduated this year. We believe providing in person instruction for 12th graders will propel student motivation and ultimately increase the number seniors that will graduate.
<b>Information on In-Person Programming by Grade or Course</b>	9-12 students receive In-Person Learning and CARE support 4 days a week (M-Th). This expands on our programming that began in Term 2.
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	72



## Term 3 Summary Information for Bancroft ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	Bancroft ES
Ward	1
Overview	Based on our data our school community is split 50/50 on in-person learning and virtual at-home learning. Given this data, we are going to accommodate the requests as best as possible, but maintain safety as a priority.
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"> <li>• PK3: In-Person Learning for 1 Cohort. Dual Language Model (DL) with lead teacher teaching in English and the professional studies teacher teaching in Spanish.</li> <li>• PK4: In-Person Learning for 1 Cohort. Dual Language Model (DL) is Spanish Immersion with a lead teacher teaching in Spanish all day; paraprofessional supporting</li> <li>• K: In In-Person Learning for 2 Cohorts of Dual Language Spanish Immersion with the teachers teaching in Spanish 80% of the time. 1 CARE Cohort.</li> <li>• 1st: In-Person Learning/CARE hybrid to ensure DL fidelity. Both In-Person Learning teachers teaches in English in the morning. Students then shift to virtual in the afternoon to receive Spanish instruction.</li> <li>• 2nd: In-Person Learning/CARE hybrid to ensure DL fidelity. In-Person Learning teacher teaches in English in the morning. Students then shift to virtual in the afternoon to receive Spanish instruction.</li> <li>• 3rd: In-Person Learning/CARE hybrid to ensure DL fidelity. In-Person Learning teacher teaches in Spanish in the morning. Students then shift to virtual in the afternoon.</li> <li>• 4th: In-Person Learning/CARE hybrid to ensure DL fidelity. In-Person Learning teacher teaches in Spanish in the morning. Students then shift to virtual in the afternoon.</li> <li>• 5th: In-Person Learning/ CARE hybrid to ensure DL fidelity. In-Person Learning teacher teaches math in Spanish, then student rotate to Humanities in English, and Science in Spanish virtually.</li> <li>• ELS/SLS: Spanish immersion, 80/20 model. Students not in In-Person Learning attend via simulcast.</li> </ul>



<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	128



## Term 3 Summary Information for Bard Early College HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Bard Early College DC (Bard DC) HS</b>
<b>Ward</b>	7
<b>Overview</b>	The focus of in-person support will be to support our seniors, our at-risk students, students with low attendance and students who failed more than one class during the first term, with a focus on English 9, 10, Algebra I and Geometry. We will extend the opportunity to all students who fit this category which we estimate to be ~82 students (estimated 30% of our student population). Should we find that more students require support, we will extend the invitation to them as well.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• Grades 9-12 are receiving In-Person Learning and CARE:<ul style="list-style-type: none"><li>○ 9th and 10th graders attend Tuesday and Thursday for academic support in a CARE setting, and direct instruction. SEL supports are also provided at the end of each day.</li><li>○ One blended 9/10 cohort of 9th graders taking 9th grade ELA, and 10th graders repeating 9th grade ELA.;</li><li>○ 11th and 12th grade attend Wednesday and do ½ day post-secondary preparation, ½ day academic support.</li></ul></li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	3 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	62



## Term 3 Summary Information for Barnard ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Barnard ES</b>
<b>Ward</b>	4
<b>Overview</b>	Through collaborative conversations with parents, teachers and staff, Barnard's vision for Term 3 Reopening is to identify and provide students PK through the Fifth Grade who would benefit from in person support with a special emphasis on English Learners.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK 3 – 2nd : 2 cohorts In-Person Learning</li><li>• 3 – 5: 2 cohorts In-Person Learning (Math M/T, ELA Th/Fr)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Note: 3rd through 5th grade students come in on Monday and Tuesday for intensive math and on Thursday and Friday for intensive ELA
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	108

## Term 3 Summary Information for Beers ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Beers ES</b>
<b>Ward</b>	7
<b>Overview</b>	The Reopen Community Corp (RCC) felt that all of the available model options presented with challenges that would significantly and negatively impact students, teachers and families. As a result, model selection was an effort to find the best fit utilizing available resources. Our team sought to meet and serve the needs of as many students and families that wanted In-Person Learning as we possibly could, given the thoughts, views, many unknowns and concerns that still lie with the RCC, families, teachers and staff. We continue to offer CARE seats to families.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• Pre-Kindergarten (PK): PK3 , PK4, and PK Mixed-Aged Students, and Communication Education Supports (CES) PK Classrooms are all virtual</li> <li>• Kindergarten: 3 Kindergarten classrooms (all virtual) and One Active CARE Classroom</li> <li>• 1<sup>st</sup>: 3 Grade 1 classrooms (all virtual) and One Active CARE Classroom</li> <li>• 2<sup>nd</sup>: 3 Grade 2 classrooms (all virtual) and One Active CARE Classroom</li> <li>• 3<sup>rd</sup>: 3 Grade 3 classrooms (all virtual) and One Active CARE Classroom</li> <li>• 4<sup>th</sup>: 3 Grade 4 classrooms (all virtual) and One Active CARE Classroom</li> <li>• 5<sup>th</sup>: 3 Grade 5 classrooms (all virtual) and One Active CARE Classroom</li> <li>• Special Education: Communication Education Supports Primary K-2 Classroom (all virtual), Communication Education Supports Primary K-2 Classroom (one In-Person Learning), Communication Education Supports Intermediate 3-5 Classroom (two In-Person Learning classrooms)</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	The CES classrooms will be simulcasting to their students that are virtual and off campus. At this time there is no outdoor learning, but it is being explored and is an interest of the parents and school team.
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	33

## Term 3 Summary Information for Benjamin Banneker HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Benjamin Banneker HS</b>
<b>Ward</b>	1
<b>Overview</b>	Approximately 140 students are identified as beneficiaries of the Wednesday and Saturday Academies to bolster their academic progress with in-person opportunities: 47 (grade 9), 34 (grade 10), 16 (grade 11), and less than 10 (grade 12). These students dropped below the 2.5 GPA in Term – 1 and have demonstrated a variety of barriers. The additional seats will be available to extend the opportunity for other students to ensure equity. The AP/IB Academy will support all AP/IB students and target approximately 90 students enrolled in one or more AP/IB classes. Term – 1 GPA, teacher/counselor/parent recommendations assisted with identifying the students, and data from last spring. We are currently waiting for the parent survey data to cross-reference identified students. The AP/IB Saturday Academy has a proven record of bolstering AP/IB pass rates. It has been a long-standing Banneker practice. The Wednesday Academy is being modeled from another long-standing successful Banneker practice, formal after school tutorials. It is believed that the two programs will be most beneficial to Banneker students. The content-specific seminars, coupled with individual students' needs (ex. - SEL, homework support, safe environment), will improve the participants' academic potential. The AP/IB Academy will focus specifically on the skills that take additional time and practice beyond the designated class time.
<b>Information on In-Person Programming by Grade or Course</b>	9 <sup>th</sup> and 12 <sup>th</sup> grade students attend on Wednesday and Saturday. <ul style="list-style-type: none"> <li>• Wednesday: Started out as 2.5 GPA and below and 9th graders were the focus but has expanded to all desiring students in need of support and supports up to 73 students in a CARES environment.</li> <li>• Saturday: IB/AP, both for students struggling in those classes, and those who seek acceleration. 56 students are expected.</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2 days per week
<b>Notes</b>	No Additional Notes



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	111
--	-----



## Term 3 Summary Information for Boone (Lawrence E.) ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Boone (Lawrence E.) ES</b>
<b>Ward</b>	8
<b>Overview</b>	Lawrence E. Boone Elementary Academy will provide an academically stimulating, fun, and nurturing environment so that as lifelong learners, scholars will make their best contribution to society.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK 3 &amp; PK4: All students remain virtual.</li><li>• Grade K: 1 class reports for In-Person Learning, teacher uses a combined model so rosters remained the same.</li><li>• Grades K/1: The CARE Classroom model best aligned with family demand.</li><li>• Grades 2/3 CARE Classroom: The CARE Classroom model best aligned with family demand.</li><li>• Grades 4/5 CARE Classroom: The CARE Classroom model best aligned with family demand.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	17



## Term 3 Summary Information for Brent ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Brent ES</b>
<b>Ward</b>	6
<b>Overview</b>	Brent utilized lessons learned from opening classrooms in Term 2. Our staggered approach to opening has allowed us to collect lessons learned, targeting key points for expansion into Term 3 and given the environmental context at that point. We seek to preserve staff and family choice wherever possible. Most of all, we seek to prioritize students furthest from opportunity and serving students through in-person programming.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK: 1 cohort In-Person Learning 4.5 days per week; 2 cohorts on alternate sets of days (Monday and Tuesday / Thursday and Friday)</li> <li>• K: 1 cohort In-Person Learning 4.5 days per week</li> <li>• 1: 2 cohorts on alternate sets of days (Monday and Tuesday / Thursday and Friday)</li> <li>• 2: 2 cohorts on alternate sets of days (Monday and Tuesday / Thursday and Friday)</li> <li>• 3: 1 cohort In-Person Learning 4.5 days per week and Simulcast</li> <li>• 4: 2 cohorts on alternate sets of days (Monday and Tuesday / Thursday and Friday) and Simulcast</li> <li>• 5: 1 cohort In-Person Learning 4.5 days per week and Simulcast</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2-4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	117



## Term 3 Summary Information for Brightwood EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Brightwood EC</b>
<b>Ward</b>	4
<b>Overview</b>	Our vision for our term 3 plan is to provide a safe, supportive, and engaging environment for our learners that return to in-person learning. During term 3 we also will maintain our focus on providing a supportive, high-quality, and engaging virtual option of instruction for our learners that remain learning at home. On the survey, 39 student's families indicated a desire to return to In-Person Learning. Our proposed model will offer a total of 54 seats, which is an increase of 15 more seat to serve additional in-person students.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• K: One class attends in-person learning every day. Three K classes will remain learning at home. Some students' teachers changed as a result of this shift.</li> <li>• 1st: One class attends in-person learning every day. Three 1<sup>st</sup> grade classes will remain learning at home. Some students' teachers changed as a result of this shift.</li> <li>• 2nd: One class attends in-person learning every day. Two 2<sup>nd</sup> grade classes will remain learning at home. Some students' teachers changed as a result of this shift.</li> <li>• 3rd: One class attends in-person learning every day. Four 3<sup>rd</sup> grade classes will remain learning at home. Some students' teachers changed as a result of this shift.</li> <li>• 5th: One class attends in-person learning every day. Three 5<sup>th</sup> grade classes will remain learning at home. Some students' teachers changed as a result of this shift.</li> <li>• Pre-Kindergarten, 4<sup>th</sup> grade, and 8<sup>th</sup> grade: All Virtual/Learning at home.</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person</b>	52



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Programming in Term 3 (As of 2/4/21)</b>	
---	--

## Term 3 Summary Information for Brookland MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Brookland MS</b>
<b>Ward</b>	5
<b>Overview</b>	Brookland's in-person learning model emphasizes small-group targeted intervention support for students in Math and ELA. In-Person Learning at Brookland prioritizes support for special education students, English Learner students, students with more than one failing grade, and students who struggle attending live, virtual instruction. Students will continue to take their core content courses virtually on Mondays, Tuesdays, Thursdays, and Fridays and attend school in person on Wednesdays for additional support.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• 6th grade: 3 cohorts of 9 students attend in-person learning and receive intervention support in Math, ELA, Physical Education/Health, and SEL support through advisory.</li> <li>• 7th grade: 2 cohorts of 9 students attend in-person learning and receive intervention support in Math, Physical Education/Health, and SEL support through advisory.</li> <li>• 8th grade: 3 cohorts of 9 students attend in-person learning and receive intervention support in Math, ELA, Physical Education/Health, and SEL support through advisory.</li> <li>• CES: 1 cohort attends in-person learning and receive specialized support to meet their IEP goals.</li> <li>• ELL: 1 cohort (mixed grades) attends in-person learning and receive intervention support in Math, ELA, and SEL support through advisory.</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	71



## Term 3 Summary Information for Browne EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Browne EC</b>
<b>Ward</b>	5
<b>Overview</b>	We have chosen model D (One Teacher Instructs 2 Cohorts of Students both In-Person and Virtual) for our school to ensure continuity. In engaging our RCC there was consensus that students should remain with their current educators. This was also true as we discussed student schedules. Our RCC didn't want children to have to switch classes or teachers. We believe that Model D provides the most equitable opportunity for children to receive in-person and virtual education. We also think that Model D will allow us to maintain departmentalization while allowing other educators to maintain their virtual teaching responsibilities.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PreK3: The in-person classroom educator delivers his/her/their lesson face-to-face while simulcasting. Some scholars attend in-person and the remaining scholars attend virtually. This way scholars keep their original educators.</li> <li>• 1st: The in-person classroom educator delivers his/her/their lesson face-to-face while simulcasting. Some scholars attend in-person and the remaining scholars attend virtually. This way scholars keep their original educators.</li> <li>• 2nd: The in-person classroom educator delivers his/her/their lesson face-to-face while simulcasting. Some scholars attend in-person and the remaining scholars attend virtually. This way scholars keep their original educators.</li> <li>• 3rd: The in-person classroom educator delivers his/her/their lesson face-to-face while simulcasting. Some scholars attend in-person and the remaining scholars attend virtually. This way scholars keep their original educators.</li> <li>• 4th: The in-person classroom educator delivers his/her/their lesson face-to-face while simulcasting. Some scholars attend in-person and the remaining scholars attend virtually. This way scholars keep their original educators.</li> <li>• 5th: The in-person classroom educator delivers his/her/their lesson face-to-face while simulcasting. Some scholars attend in-</li> </ul>



	<p>person and the remaining scholars attend virtually. This way scholars keep their original educators.</p> <ul style="list-style-type: none"><li>• 6th / 7th Combination: Our MS classrooms are designed similar to CARE Classrooms. Scholars bring their devices to school where they will be supervised by educators who will provide additional supports. Scholars will be able to attend all classes and ask for support if needed. Designing our classrooms in this manner allowed us to maintain our schedule and provide our scholars and educators continuity.</li><li>• 8th Grade Level: Our MS classrooms are designed similar to CARE Classrooms. Scholars bring their devices to school where they will be supervised by educators who will provide additional supports. Scholars will be able to attend all classes and ask for support if needed. Designing our classrooms in this manner allowed us to maintain our schedule and provide our scholars and educators continuity.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	33

## Term 3 Summary Information for Bruce-Monroe ES @ Park View

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Bruce-Monroe ES @ Park View</b>
<b>Ward</b>	1
<b>Overview</b>	<p>We envision a safe school reopening that prioritizes continuity for staff and students, maintains the quality of our virtual bilingual programming and emphasizes relationship building between teachers, students and families. As we work toward this vision we will:</p> <ul style="list-style-type: none"> <li>• Honor our Global Citizenship values and In Lak'ech;</li> <li>• Commit to equity by design;</li> <li>• Focus on safety;</li> <li>• Maintain high expectations for all learners;</li> <li>• Engage in transparent decision-making; and</li> <li>• Respect family choice.</li> </ul>
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• ECE- Mixed Age PK3 &amp; PK 4: In-Person Learning Spanish Immersion</li> <li>• Kindergarten: In-Person Learning Spanish Immersion</li> <li>• 1st Grade: In-Person Learning 50/50 Dual Language- bilingual teacher teaches all subjects in both languages</li> <li>• 2nd Grade: In-Person Learning 50/50 Dual Language- 1 English teacher &amp; 1 Spanish teacher rotating between 2 cohorts</li> <li>• 3rd Grade: CARE Class</li> <li>• 4th Grade: In-Person Learning 50/50 Dual Language- 2 bilingual teachers teaching all subjects in both languages</li> <li>• 5th Grade: CARE Class</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	86

## Term 3 Summary Information for Bunker Hill ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Bunker Hill ES</b>
<b>Ward</b>	5
<b>Overview</b>	Bunker Hill's Term 3 Reopening Plan was focused on meeting the needs of our Bunker Hill school community. We wanted to ensure that we did not disrupt the learning structures of our students and families that were created virtually. Our goal was to ensure parents knew that our learning environment was one that fostered high expectations and was safe for all students.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• Prekindergarten 3: Two classes Virtual</li> <li>• Prekindergarten 4: Two classes Virtual</li> <li>• Kindergarten: One class In-Person Learning</li> <li>• First Grade: One class In-Person Learning /One class Virtual Note: Some students' teachers changed as a result of this shift</li> <li>• Second Grade: One class In-Person Learning/One class Virtual Note: Some students' teachers changed as a result of this shift</li> <li>• Third Grade: Two classes Virtual</li> <li>• Fourth Grade: One class Virtual</li> <li>• Fifth Grade: One class Virtual</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	20





## Term 3 Summary Information for Burroughs ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Burroughs ES</b>
<b>Ward</b>	5
<b>Overview</b>	The team feels that it is vital to keep schedules and class lists as similar as possible to its current status. We feel that relationships are key to our scholars' development. While focusing on in person instruction, we feel that servicing students farthest away from opportunity for In-Person Learning will be important. Although the parent survey data only included 72 responses, it informed us that there is a higher percentage of families who opt for the "virtual" option.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• 1st Grade: One class attends in-person every day with a teacher. These students will also continue to learn content with the "virtual" teacher as well. The "virtual" student will continue to learn from the teacher that is "in-person". No re-rostering will take place with the students.</li> <li>• 3rd grade: One class attends in-person every day with a teacher. These students will also continue to learn content with the "virtual" teacher as well. The "virtual" student will continue to learn from the teacher that is "in-person". No re-rostering will take place with the students.</li> <li>• ECE, K, 1st , 2nd , 3rd , 4th , and 5th: CARE Classrooms</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4-4.5 days per week
<b>Notes</b>	Simulcast/Combined Model Planning for Outdoor Learning
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	22



## Term 3 Summary Information for Burrville ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Burrville ES</b>
<b>Ward</b>	7
<b>Overview</b>	We believe that we will continue to provide a safe, nurturing, academic rigorous environment for all students while adhering to all safety protocols and including all stakeholders. We will achieve this by: implementing all guidelines, informing all partners, and keeping our students and families in engaged.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK4: One In-Person Learning Class (with a paraprofessional); half-day</li><li>• Kindergarten: One In-Person Learning Class (with a paraprofessional)</li><li>• Grades 1-4: One CARE classroom</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	22



## Term 3 Summary Information for C.W. Harris ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>C.W. Harris ES</b>
<b>Ward</b>	7
<b>Overview</b>	We want to ensure that we are meeting the needs of our students both virtually and in-person. We plan to open our building safely and provide In-Person Learning instruction and an opportunity for our students to experience the joy of returning to our brand-new building and a somewhat sense of normalcy.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3 and PK4: Remain Virtual</li> <li>• Kindergarten: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students.</li> <li>• First Grade: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students.</li> <li>• Second Grade: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students.</li> <li>• Third Grade: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students.</li> <li>• Fourth Grade: Remain Virtual</li> <li>• Fifth Grade: Simulcasting using a co-teacher model. There is 1 in-person teacher and 1 virtual teacher. The two teachers share a combined class and are able to remain departmentalized and teach their respective subjects. There is also a support person in each classroom to assist with in-person students and/or virtual students.</li> </ul>



<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	42



## Term 3 Summary Information for Capitol Hill Montessori

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Capitol Hill Montessori School</b>
<b>Ward</b>	6
<b>Overview</b>	<p>Our school is a mixed aged Montessori school where students remain in the cohorts for three years, with the exception of middle school. The primary grades consist of Pre-K3, PreK-4, K. The lower elementary grades consist of 1st, 2nd, and 3rd. The upper elementary grades consist of 4th and 5th. Our middle school has one 6th, two 7th, and two 8th grade cohorts. Our guiding principle is based on the Montessori tenet that community is everything! The Reopening Corp consensus is to keep our students with their current teacher as much as possible.</p> <p>We plan to open one primary classroom that will engage in elementary Model D (a teacher instructs 2 cohorts in-person and virtually). One teacher will instruct their class on an A cohort and B cohort model. We also aim to open one classroom to support lower elementary, utilizing model B (a teacher instructs 1 cohort in-person and virtually) with some virtual support from our Montessori specialist. The remaining students who are virtual will stay with their current teacher and a Montessori trained educator will serve as the lead teacher for the lower elementary class.</p> <p>Upper elementary will remain virtual due to low demand for in person seats as well as the burden of shifting a large group of students to the only other teacher is not a best practice. We will offer one CARE classroom if the families select this option. After engaging the middle school team of teachers, they agreed that math and potentially health and physical education should be the two content areas aimed specifically at the 7th grade cohort. We have a number of students who are logging on with low engagement and performing poorly in math. We also recognized the importance of health and physical education on the social and emotional well-being of the students who are disengaged and performing poorly in math based on term 1 report cards, ANET and i-Ready instructional data.</p>



<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• Primary Grades (PK-K): 1 primary mixed aged In-Person Learning on an A/B rotation</li><li>• Lower Elementary (1-3): Mixed Aged In-Person Learning</li><li>• Lower Elementary (1-3): 1 CARE Classroom</li><li>• Middle School: 7th Grade Academic Support</li><li>• All Other Remain Virtual</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2-4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	32



## Term 3 Summary Information for Cardozo EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	Cardozo EC
Ward	1
Overview	Academic and Social Emotional Support Center with an In-Person Learning component for self-contained CES, ILS, BES, and SLS programming. The focus of Term III reopening is an expansion to the existing programming that continues to prioritize key transition grades (6th, 9th, and 12th) and students from special populations, specifically English Learners and students in specialized programs (CES, BES, ILS and SLS). This expansion will include prescribed social emotional activities lead by a collaborative service provider and physical movement activities lead by Cardozo staff.
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"> <li>6th grade: 3 cohorts of students that will attend on Mondays and Wednesdays; 2 of the 3 cohorts of students that attend are in CES, BES, and ILS programs</li> <li>7th grade: 1 cohorts of students that will attend on Fridays</li> <li>8th grade: 1 cohort of students (including International Academy students)</li> <li>9th grade: 2 cohorts of students that will attend of Tuesdays and Thursdays</li> <li>10th grade: 1 cohort of students (including International Academy students) that will attend on Fridays</li> <li>11th grade: 1 cohort of students (including BES/ILS students) that will attend on Fridays</li> <li>12th grade: 3 cohorts of students that will attend on Tuesdays and Thursdays</li> </ul>
Number of Days per Week a Student Cohort Attends per Week	1-2 days per week
Notes	Simulcast/Combined Model
Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)	86



## Term 3 Summary Information for Cleveland ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	Cleveland ES
Ward	1
Overview	We discussed as a team that with our unique needs as a small, two strand school the best model would be model C (two teachers rotate to instruct 2 days in-person and 3 days virtually). The model would allow for both teachers from each program to serve In-Person Learning classrooms twice a week. There has been low family demand at Cleveland.
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"><li>• PK3 and PK4: Virtual</li><li>• K - 1: CARE Class</li><li>• 2 - 3: CARE Class</li><li>• 4 - 5: In-Person Learning Class with two teachers rotating to teach in their language of instruction two days per week.</li><li>• Special Education: In-Person Learning and Simulcast</li></ul>
Number of Days per Week a Student Cohort Attends per Week	4 days per week
Notes	Simulcast/Combined Model
Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)	12



## Term 3 Summary Information for Columbia Heights EC (CHEC)

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	Columbia Heights EC (CHEC)
Ward	1
Overview	<p>We utilized data from ANET, i-Ready, grades and attendance from Advisory 1, Panorama SEL data, Access for ELL data, and teacher/counselor/administrator recommendation to identify the most in need students. We also implemented a student survey to determine which students/parents wished to return in person. Below are the results of the student survey:</p> <ul style="list-style-type: none"> <li>• There was a 67% response rate, 997 students responded</li> <li>• 14% are Special Needs Students, 43% are EL students, 38% are SLL.</li> <li>• 51% of students wanted to remain completely virtual, 49% wanted some kind of in-person experience</li> <li>• 60% wanted one or more content classes in person</li> <li>• 43% wanted some kind of recreational, SEL or cultural activity</li> <li>• 29% wanted small group tutoring</li> <li>• 28% wanted college and career assistance</li> <li>• 18% wanted counseling services</li> </ul>
Information on In-Person Programming by Grade or Course	CHEC is operating 6-12, Monday through Friday, with Saturday being considered for March. Demand is increasing daily. Classes are both In-Person Learning, and CARE Classes with SpEd teachers working with small groups of students.
Number of Days per Week a Student Cohort Attends per Week	5 days per week
Notes	Outdoor Learning - Librarian will hold reading/discussion groups
Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)	345

## Term 3 Summary Information for Coolidge HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Coolidge HS</b>
<b>Ward</b>	4
<b>Overview</b>	The focus of in-person learning will be to support 9th & 12th students that received one or more F's at the end of term one and students with low engagement. We will extend the opportunity to 12th Grade students to support their college and career goals as well as Early College@Coolidge. This plan will use a hybrid In-Person Learning Model to target in-person instruction for specific student groups.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• 9th grade: 2 cohorts of students that attend on Tuesdays</li> <li>• 10th grade: 3 cohorts of students that attend on Thursdays</li> <li>• 11th grade: 2 cohorts of students that attend on Thursdays</li> <li>• 12th grade: 1 cohort of students that attend on Tuesdays</li> <li>• International Academy: 1 cohort of students for 1 day a week: Thursdays)</li> <li>• Nursing Assistants Students (NAF): 1 cohort of students that are preparing for nursing assistance certification (1 day a week: Wednesdays)</li> <li>• Early College: 1 cohort of students that attend 1 day a week (Thursdays)</li> <li>• Advanced Placement: 1 cohort of students that attend 1 day a week (Thursdays)</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	74



## Term 3 Summary Information for Deal MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Deal MS</b>
<b>Ward</b>	3
<b>Overview</b>	Deal MS is using a model where students attend a half-day for academic and social-emotional learning support. Students are identified based on grades (two or more grades of a D or F in Term 1) for academic support.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• 6th Grade – Five cohorts of 11 students</li><li>• 7th Grade - Five cohorts of 11 students</li><li>• 8th Grade – Five cohorts of 11 students</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	162



## Term 3 Summary Information for Dorothy I. Height ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Dorothy I. Height ES</b>
<b>Ward</b>	4
<b>Overview</b>	The vision of our plan for term 3 is to welcome back grades Pre-Kindergarten (PK) through first grade based on demand.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3: One In-Person Learning Class, All Other Virtual (Model D)</li><li>• PK4: One In-Person Learning Class, All Other Virtual (Model D)</li><li>• Kindergarten: One In-Person Learning Class, All Other Virtual (Model A)</li><li>• First: One In-Person Learning Class, All Other Virtual (Model A)</li><li>• Second, Third, Fourth and Fifth: Remain Virtual</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	34



## Term 3 Summary Information for Drew ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Drew ES</b>
<b>Ward</b>	7
<b>Overview</b>	Drew's mission is to provide quality instruction that allows each student to reach high levels of academic achievement. We set high expectations and develop the whole-child in a safe and nurturing learning environment. Our goal with our Reopen Community Corp was to design instruction that met the needs of the community.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK 3: In-Person Learning where a subset of the class attends class in person, with the rest of the children learn virtually</li><li>• Kindergarten: CARE classroom</li><li>• 1st: In-Person Learning where a subset of the class attends class in person, with the rest of the children learn virtually</li><li>• 2nd: In-Person Learning where a subset of the class attends class in person, with the rest of the children learn virtually</li><li>• 3rd: CARE classroom</li><li>• 4th-5th: CARE classroom</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	40

## Term 3 Summary Information for Duke Ellington School of the Arts HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Duke Ellington School of the Arts HS</b>
<b>Ward</b>	2
<b>Overview</b>	It is our goal to mitigate the inequity by opening the doors of the Duke Ellington School of the Arts (DESA) to provide instruction to our students. Our students can't graduate without earning their arts credits for their arts endorsement requirement. We want two Arts departments to attend school each day, once a week for 4 ½ hours. The goal is for students to attend classes and access the art equipment, computers, and teachers. This will also allow our seniors to be able to prepare for college or career path. DESA cannot allow these barriers to prevent us from helping our students with the proper resources to help our students succeed as they deserve to have an equitable education.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• 9<sup>th</sup> through 12<sup>th</sup> Grades: Mornings are CARE classrooms for academic support in all subject areas, focusing on kids who are struggling academically. Afternoons are for everyone's "minor," aka arts afternoons. The DESA arts faculty lead those sessions.</li> <li>• 12<sup>th</sup> Grade Focus: There's a special focus on seniors to prepare them for their capstone artistic projects for graduation.</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	122



## Term 3 Summary Information for Dunbar HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Dunbar HS</b>
<b>Ward</b>	5
<b>Overview</b>	Dunbar is aiming to support students who have failed two or more core academic classes, and students who are need of social emotional services. The support center will also provide support to our Special Education students. By providing targeted in-person instructional and social-emotional learning (SEL) support, we are confident that students outcomes will improve. The following data points were used to identify student participants and instructional priorities: <ol style="list-style-type: none"><li>1. Course Pass Rates: Spring 2020 (Term 4) and Fall 2020 (Term 1)</li><li>2. ANET 1 Data: ELA and Math</li><li>3. Student and Family Survey (Request/commitment to in-person learning)</li><li>4. Teacher, Social Worker, Counselor, and SPED Coordinator Input</li></ol>
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• English Learners: Attend on Monday and Tuesdays</li><li>• Special Education Self-Contained Programs: Attend Monday, Tuesdays, Thursdays, and Fridays (Note: ILS students attend on Mondays, Tuesdays only)</li><li>• 9th-11th graders: Attend on Tuesdays, Wednesdays, and Thursdays</li><li>• 12th graders: Students in need of transition planning attend on Mondays</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1-4 days per Week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	130



## Term 3 Summary Information for Eastern HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	Eastern HS
<b>Ward</b>	6
<b>Overview</b>	The RCC looked at Term 1 data and prioritized groups that demonstrated students who were least successful learning online. These groups include EL, SPED, homeless, and 504 students. The RCC also looked at course pass rates and noticed that students taking English II, English III, Geometry, and Algebra II needed support, so students in the identified subgroups will be invited in for in-person intervention/office hours on Wednesdays.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• 9th grade: 6 cohorts (Mondays and Tuesdays);</li><li>• EMT and IB students (Wednesdays)</li><li>• 12th grade: 6 cohorts (Thursdays)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	144





## Term 3 Summary Information for Eaton ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Eaton ES</b>
<b>Ward</b>	3
<b>Overview</b>	We strive to serve students who are struggling with virtual learning and would benefit from face-to-face interactions with staff. Additionally, we are prioritizing our youngest learners, EL students, SPED students, and students with housing insecurity.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK4 and K: There are 2 cohorts of students coming 4 days per week of a half a day (1 cohort comes in the morning, another in the afternoon)</li><li>• 1st, 2nd and 3rd Grades: 1 cohort of In-Person Learning; 4 days a week</li><li>• 4th and 5th Grades: CARE hybrid, mixed model for push-in support. 1</li><li>• EL and 1 SPED for 4.5 days</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4-4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	72

## Term 3 Summary Information for Eliot-Hine MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Eliot-Hine MS</b>
<b>Ward</b>	6
<b>Overview</b>	<p>We welcomed students on Wednesdays for supplemental instruction and intervention support provided by our General Education and Special Education Teachers. Seats are being offered to the following groups:</p> <ul style="list-style-type: none"> <li>• Students who are at-risk of retention due to failing grades in Term 1 &amp; 2;</li> <li>• Students who receive resource hours on their Individualized Education Plans;</li> <li>• Students who have not made progress in virtual Reading or Math intervention; and</li> <li>• students who would like support completing their 8th grade IB community project.</li> </ul> <p>Students begin the morning with community meeting and goal setting. They have 2 work blocks. They close the day with a reflection on their progress as well as a commitment for the following week. Students with IEPs are working toward their IEP goals. Students without IEPs are working on executive functioning skills, catching up on any missing work, receiving support for challenges presented in their assignments, and targeted Math and/or Reading intervention.</p>
<b>Information on In-Person Programming by Grade or Course</b>	Grade 6,7,8 – We have 7 cohorts open currently. All grade levels participate in our in-person learning on Wednesdays only.
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	Considering expanding in March
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	67

## Term 3 Summary Information for Excel Academy EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Excel Academy EC</b>
<b>Ward</b>	8
<b>Overview</b>	The vision of Excel Academy is to empower our scholars to be lifelong, innovative learners, productive competitors, and leaders who make a positive impact globally. Excel Academy offers a unique single-sex educational model for girls in the District of Columbia. The curriculum focuses on building student achievement in literacy, mathematics, science, technology, world languages, and performing and visual arts while strengthening the scholars' self-esteem, which empowers them to make positive ethical choices. The school provides a myriad of opportunities to develop the young ladies academically, socially, and emotionally in order to prepare them to be productive competitors in the 21st century. Our goal for in-person learning is to continue to provide social and emotional, as well as academic support for our scholars who are furthest from opportunity while maintaining high-quality instruction for the remaining scholars engaged in virtual instruction.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• ECE: Virtual Instruction</li> <li>• Kindergarten: Virtual Instruction and CARE</li> <li>• 1st Grade: Virtual Instruction and CARE</li> <li>• 2nd Grade: Virtual Instruction and CARE</li> <li>• 3rd Grade: In-Person Learning with the teacher teaching in person and virtually, with a CARE classroom for that grade level.</li> <li>• 4th Grade: In-Person Learning with the teacher teaching in person and virtually, with a CARE classroom for that grade level.</li> <li>• 5th Grade – Virtual Instruction and CARE</li> <li>• Middle School – Virtual Instruction and CARE</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	24



## Term 3 Summary Information for Garfield ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Garfield ES</b>
<b>Ward</b>	8
<b>Overview</b>	At Garfield, our Reopen Community Corps (RCC) envisioned opening our CES Classrooms (3-5), In-Person Learning (IPL) classrooms (PK3 – 4th Grade), and CARE classroom (1st / 2nd grade multi-age) for Term 3. The RCC opened our CES classrooms to be in alignment with DC Public School’s and Cluster 1’s priorities for reopening strong as well as our school’s vision for a more inclusive school community. The RCC prioritized slots at every grade level so children in every grade level could have the opportunity to be invited to learn in-person.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students’ changed teachers as a result of this shift, but our ECE (PK3 and PK4) teacher team has been co-teaching all PK3 and PK 4students since August, so the students and parents were familiar with all ECE teachers, which led to a seamless transition for all.</li> <li>• PK4 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students’ changed teachers as a result of this shift, but our ECE (PK3 and PK4) teacher team has been co-teaching all PK3 and PK 4students since August, so the students and parents were familiar with all ECE teachers, which led to a seamless transition for all.</li> <li>• Grade K IPL - One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students’ changed teachers as a result of this shift, but our kindergarten teacher team has been co-teaching all kindergarten students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all.</li> <li>• Grade 1 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students’ changed</li> </ul>



	<p>teachers as a result of this shift, but our 1st grade teacher team has been co-teaching all 1st grade students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all.</p> <ul style="list-style-type: none"><li>• Grade 2 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students’ changed teachers as a result of this shift, but our 2nd grade teacher team has been co-teaching all 2nd grade students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all.</li><li>• Grade 3 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students’ changed teachers as a result of this shift, but our 3rd grade teacher team has been co-teaching all 3rd grade students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all.</li><li>• Grade 4 IPL – One class attends in-person 4 days a week with a teacher delivering in-person instruction. One class remains learning at home with a teacher delivering virtual instruction. Some students’ changed teachers as a result of this shift, but our 4th grade teacher team has been co-teaching all 4th grade students since August, so the students and parents were familiar with both teachers, which led to a seamless transition for all.</li><li>• CES 3rd – 5th IPL – One teacher and two paraprofessionals deliver instruction to 50% of their students in-person while simulcasting their instruction to 50% of the students who remain learning at home.</li><li>• 1st / 2nd Grade CARE Classroom – This is a multi-age classroom where a cohort of not more than 11 students report to our school 4 days a week to engage in virtual learning with their teacher (who is teaching from home), while being supported by two non-instructional staff members from our feeder high school.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model Considering an additional class in March
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	74



## Term 3 Summary Information for Garrison ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Garrison ES</b>
<b>Ward</b>	2
<b>Overview</b>	Our family preference survey data showed strong demand for in-person learning from more than half of our surveyed families. Combined with progress monitoring data that showed little academic growth in the first quarter, we intend to open as many in-person classrooms as there is family demand for, and anticipate one per grade level in Grades 1-5, and 2 or more per grade level in PK3-K. To the extent possible, we plan to keep homerooms intact so children do not have to change teachers and teachers can remain departmentalized.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3: 2 cohorts IPL; teachers have PM release time to teach virtual students</li> <li>• PK4: 2 cohorts IPL; teachers have PM release time to teach virtual students</li> <li>• Kindergarten: 4 cohorts IPL; students spend half day with teacher and half day with aide; an EL teacher teaches the single all-virtual cohort full-time</li> <li>• Gr 1: 1 cohort taught by an EL teacher (part CARE, part IPL)</li> <li>• Gr 2: 1 cohort taught part CARE and part combined model</li> <li>• Gr 3: 1 cohort taught two days per week by each teacher (ELA and Math)</li> <li>• Gr 4/5: 1 combo cohort taught in CARE model (all 4/5 teachers are virtual)</li> <li>• Special Education PK and K-2 CES: All Virtual</li> <li>• Special Education Gr 3-5 CES: Students in person M/T; all students virtual W/Th/Fr</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	117

## Term 3 Summary Information for H.D. Cooke ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>H.D. Cooke ES</b>
<b>Ward</b>	1
<b>Overview</b>	<p>The H.D. Cooke community developed three pillars for our Term 3 Re-Opening Planning:</p> <ul style="list-style-type: none"> <li>To minimize any disruption to all students as much as possible (both for in-person students AND virtual students).</li> <li>To prioritize our highest needs students first.</li> <li>To maintain small class and group sizes (again, both virtually AND in-person).</li> </ul> <p>Our Re-Opening Survey data (77% response rate) told a strong story that our families do not have a high interest in returning for IPL in grade K-5 and a very strong preference to keep their current teacher (56 families would consider in-person if their teacher were to change). To that end, our vision is to offer in person opportunities for our highest needs students without disrupting the current learning environment through CARE Classrooms, while offering IPL classes in PreK-3, PreK-4, ELS, &amp; SLS.</p>
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>PK3: All Virtual</li> <li>PK4: One full-time In-Person Learning classroom</li> <li>Kindergarten: One CARE Classroom</li> <li>1st: One CARE Classroom</li> <li>2nd: One CARE Classroom</li> <li>3rd: One CARE Classroom</li> <li>4th: All Virtual</li> <li>5th: All Virtual</li> <li>ELS: One full time In-Person Learning classroom who will simulcast</li> <li>SLS: One full time In-Person Learning classroom who will simulcast</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Our Kindergarten-5th grade CARE Classrooms are planned to be a hybrid CARE/IPL model. Teachers at each grade level are going to report in-person and continue to teach their virtual lessons while in the school and then provide in-person support.



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	46
--	----





## Term 3 Summary Information for Hardy MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Hardy MS</b>
<b>Ward</b>	2
<b>Overview</b>	Hardy MS aiming to support our students with IEPs, English Learners, students with low attendance, and course failure during the first or second term for in-person programming. Our students with highest need/most at risk would attend 2 days per week in cohorts – either M/Tu or Th/Fr. In addition, we are offering limited in-person support (CARE) on Wednesdays for students at the next tier of support need for support with project completion/work completion/SEL support and enrichment. Hardy is opening two of our self-contained programs for support in a M/Tu and Th/Fr cohort model as well for the ILS and DHOH programs.
<b>Information on In-Person Programming by Grade or Course</b>	Each grade level has 1-2 cohorts begin full days of support on either Mon/Tues or Thurs/Fri. Wednesdays will be intensive tutoring, organizational support and SEL.
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1-2 days per week
<b>Notes</b>	Simulcast/Combined Model Note: Considering expanding support options in the future
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	121

## Term 3 Summary Information for Hart MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Hart MS</b>
<b>Ward</b>	8
<b>Overview</b>	We are aiming to serve students who are most likely not passing their core academic classes and/or are at risk for not passing due to attendance, engagement, or direct support (technical etc.) issues. We believe that bringing these students in person will help to hold them receive needed support, encouragement and progress monitoring and therefore help them to get back on track.
<b>Information on In-Person Programming by Grade or Course</b>	6th-8th Grades: Attends one day a week (Wednesday). They are receiving direct structured support from one of their actual teachers or grade level administrator. Each week they set an academic goal of what to complete by the end of the day. While they are in person, they also receive direct virtual support from their other teachers.
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	111



## Term 3 Summary Information for Hearst ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Hearst ES</b>
<b>Ward</b>	3
<b>Overview</b>	Family demand and student need means that we will open a CARE, CARE+/IPL classroom at each grade level. This will allow us to serve our students furthest from opportunity while also ensuring that the students who remain virtual are not subjected to significant disruptions in their schedules.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK4: 1 cohort Care 4.5 days a week</li><li>• K: 1 cohort In-Person Learning 4 days a week</li><li>• 1 cohort of K-2 CARE 4.5 days a week</li><li>• 1 cohort of 3-5 CARE 4.5 days a week</li><li>• 1 cohort of 2-5 hybrid CARE/In-Person Learning EL push in support 4.5 days a week</li><li>• 1 cohort of 2-5 hybrid CARE/In-Person Learning SPED push in support 4.5 days a week</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4-4.5 days per week
<b>Notes</b>	The two 2 – 5 CARE classes have SPED and EL teachers push in to offer targeted support and inclusion services.
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	54



## Term 3 Summary Information for Hendley ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Hendley ES</b>
<b>Ward</b>	8
<b>Overview</b>	The Hendley ES vision for Term 3 In-Person Learning and CARE programs is to provide students with targeted small group instruction to support the narrowing of academic gaps and combat learning loss from the pandemic’s impact on the quality of teaching and learning that meets the needs of our students. Our ideal model includes In-Person Learning for our most struggling students and would allow for some students to continue to participate virtually. We believe that some students we notice that are not working at their fullest potential according to SY19-20 data and current lack of productivity with work submission this year. Our struggling students work in a smaller small group model that would allow for them to receive targeted literacy and numeracy support and more individualized instruction. We wanted to prioritize opening with an option for every grade level because having a seat for some children and not others presented a barrier for many of our most vulnerable families with multiple siblings in different grades. Accommodating all siblings with seat options on every level removed that barrier.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• ECE: One class on each level, PK3 and PK4, is an in-person learning class (4 days per week). The other two ECE classes are virtual. Some students’ teachers changed as a result of this shift.</li> <li>• K: One class attends in-person (4 days per week) with a teacher. The other two classes will remain learning at home. Some students’ teachers changed as a result of this shift.</li> <li>• 1st Grade: Multi-grade CARE combo classroom w/ 2nd grade students (4 days per week) with our most vulnerable students (and siblings of other students)</li> <li>• 2nd Grade: Multi-grade CARE combo classroom w/ 1st grade students (4 days per week) with our most vulnerable students (and siblings of other students)</li> <li>• 3rd Grade: One class attends in-person (4 days per week) with a teacher. The other two classes will remain learning at home. Some students’ teachers changed as a result of this shift.</li> </ul>



	<ul style="list-style-type: none"><li>• 4th Grade: Multi-grade CARE combo classroom w/ 5th grade students (4 days per week) with our most vulnerable students (and siblings of other students)</li><li>• 5th Grade: Multi-grade CARE combo classroom w/ 4th grade students (4 days per week) with our most vulnerable students (and siblings of other students)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	62

## Term 3 Summary Information for Houston ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Houston ES</b>
<b>Ward</b>	7
<b>Overview</b>	We envision a Term 3 school reopening that prioritizes student and staff safety. As a Dual Language school, it is imperative that we work to maintain the integrity of DL programming for all students. To accomplish this end, we have worked collaboratively to design a plan that: *Focuses on safety *Focus on equity, including being responsive to family choice *Maintain high expectations for all learners *Engage in transparent decision-making
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• CES: 1 In-Person Learning Class taught by CES teacher and students remaining virtual participate by simulcast.</li> <li>• PreK: 1 In-Person Learning Class serving 1 cohort of students. The teacher teaches in English and the aide provides Spanish support</li> <li>• K: CARE Classroom</li> <li>• 1st: 1 In-Person Learning Class serving 1 cohort of students. An in person English teacher provides English instruction and a virtual Spanish teacher provides Spanish instruction</li> <li>• 2nd: 1 In-Person Learning Class serving 1 cohort of students. An in person English teacher provides English instruction and a virtual Spanish teacher provides Spanish instruction</li> <li>• 3rd, 4th and 5th: All Virtual</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	39

## Term 3 Summary Information for Hyde-Addison ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Hyde-Addison ES</b>
<b>Ward</b>	2
<b>Overview</b>	The Reopen Community Corp came to a shared understanding that models A (one teacher instructs in-person) and B (one teacher provides simulcast for in-person and virtual) were the best options for our school community, based on survey data, monthly discussions through our Hybrid Learning Task Force meetings and the more recent Reopen Community Corp meetings. LSAT, SCAC, ALT and Task Force Members were represented. Community stakeholder data demonstrated a desire for students in PreK 3 or PreK 4 to remain with their current teachers, regardless of the instructional model. Data demonstrated a more mixed stance on whether to return to in-person learning, at all. Thus, we plan to maintain virtual learning for PK3, with the option for that class to host in-person learning, using the simulcast model, in the future. Pre-K 4 will host one in-person class, implementing the simulcast model. K-3rd grade families demonstrated mixed thoughts on returning for in-person learning. Thus, we will offer one in-person class, at each grade level, for the priority students identified by DCPS. There was not a strong level of feedback from 4th-5th grade families requesting in-person learning. So, we will offer CARE classrooms at each of those grades, for the priority students identified by DCPS.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PreK3: All Virtual</li> <li>• PreK4: In-Person Learning</li> <li>• K: In-Person Learning</li> <li>• 1st: In-Person Learning</li> <li>• 2nd: In-Person Learning</li> <li>• 3rd: In-Person Learning</li> <li>• 2nd, 4th, and 5th: CARES</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person</b>	57



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Programming in Term 3 (As of 2/4/21)</b>	
---	--



Term 3 Summary Information for Ida B. Wells MS  
As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopstrong.com/schedule/term3](https://dcpsreopstrong.com/schedule/term3).

<b>School Name</b>	<b>Ida B. Wells MS</b>
<b>Ward</b>	4
<b>Overview</b>	We believe the SEAD Support Center is the right first step to provide some initial in-person support for virtual learning for these students. We also hope to provide some instruction to scholars through more of a tutoring model. Additionally, we know that students and families in our CES program are in-need of some in-person support and also communicated interest in returning. In summary, we are prioritizing one of our specialized programs to return and students who need support.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• 6th grade (Mondays and Thursdays)-1 cohort</li> <li>• 7th grade (Tuesdays and Fridays)- 1 cohort</li> <li>• Mixed grades (Wednesdays)- 11 cohorts</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2 days per week
<b>Notes</b>	Simulcast/Combined Model; Outdoor Learning Weather Permitting
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	118



## Term 3 Summary Information for Inspiring Youth Program

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Inspiring Youth Program</b>
<b>Ward</b>	7
<b>Overview</b>	The focus of in-person learning will be to support our 100% of our students (41 scholars total). All scholars currently have an IEP or 504 plans. Students will be placed in cohorts by content areas.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• All grades, which can vary 9-12, all subjects, every day. All students are supported during asynchronous learning on tablets or with packets based on their living arrangement.<ul style="list-style-type: none"><li>○ English will meet on Monday, Tuesday, and Wednesday.</li><li>○ Math will meet on Wednesday, Thursday, and Friday.</li><li>○ Social Studies and Spanish will meet on Monday and Tuesday.</li><li>○ Science, CTE and PE/Health will meet on Thursday and Friday.</li></ul></li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	See above



## Term 3 Summary Information for J.O. Wilson ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>J.O. Wilson ES</b>
<b>Ward</b>	6
<b>Overview</b>	The rationale for our term 3 plan is based on our demand survey data as well as feedback provided by our RCC. We are looking to open one class in each grade from PK-5th. Classes will be formed based on student needs and demands.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3 and PK4: 2 cohorts of mixed PK3 and PK4</li><li>• K: 1 cohort of In-Person Learning and 1 CARE</li><li>• 1<sup>st</sup>: 1 cohort of In-Person Learning</li><li>• 2<sup>nd</sup>: 1 cohort of In-Person Learning</li><li>• 3<sup>rd</sup>: 1 cohort of In-Person Learning (Note: Alternates ELA/Math)</li><li>• 4<sup>th</sup> / 5<sup>th</sup>: CARE Class</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	72



## Term 3 Summary Information for Janney ES

As of 2/12/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Janney ES</b>
<b>Ward</b>	3
<b>Overview</b>	Over 70% of our community responded to the DCPS survey. Those results showed us that a majority (over 60% at each grade level) would return their child to an in-person learning classroom. 60% of our current enrollment is about 400 kids and we cannot accommodate that many students given the health and safety protocol, our physical space, and our current staffing roster. We considered the following priorities when designing our model: prioritize highest need students first; reduce disruption (e.g., reassignment to new teachers) as much as possible; consider demand for in-person learning seats; use school-level data to inform decision-making process; and, involve all teachers in the planning process. We focused on ensuring we could open at least 1, In-Person Learning per grade level and then considered other models that would allow us to bring in our youngest learners - our PK-2nd graders.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PreK: 1 In-Person Learning Class serving one cohort of students (AM)</li> <li>• K: 3 In-Person Learning Class serving two cohorts of students each (AM/PM)</li> <li>• 1st: 3 In-Person Learning Class serving two cohorts of students each (AM/PM)</li> <li>• 2nd: 2 IPL serving two cohorts of students each (AM/PM)</li> <li>• 3rd: 1 In-Person Learning Class serving 1 cohort of students (full day). 1 CARE class serving 1 cohort of students (full day)</li> <li>• 4th: 1 IPL serving 1 cohort of students (full day). 4th grade IPL is departmentalized so two teachers this cohort. Both teachers teach the in-person cohort and a virtual cohort. 2 IPL serving 2 cohorts of students in a hybrid model; 2 full days of in-person each week per cohort.</li> <li>• 5th: 1 In-Person Learning Class serving 1 cohort of students (full day). 1 CARE class serving 1 cohort of students (full day).</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week



<b>Notes</b>	To maximize seat offers, Janney elected an AM/ PM model at grades PreK-2nd. In grades 3-5 there is a combination on Models A and D. Outdoor social/extra-curricular clubs on Wednesdays designed for our 3rd-5th graders.
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	246



## Term 3 Summary Information for Jefferson Academy MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Jefferson Academy MS</b>
<b>Ward</b>	6
<b>Overview</b>	Three cohorts (1 per grade level) come in two days per week (M/T) for intensive support with virtual learning (targeted students: 2+ Fs for Quarter 1) in a CARE classroom model. Additional cohorts come for a half day on Wednesday for social-emotional experience and targeted academic support (targeted students: 1-2 grades of F for Quarter 1, identified social-emotional need, family opt-in, etc.)
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• 6th grade: 1 cohort comes every Monday and Tuesday for CARE classroom model; 1-2 additional cohorts come every Wednesday morning for social-emotional support and targeted academic intervention.</li><li>• 7th grade: 1 cohort comes every Monday and Tuesday for CARE classroom model; 1-2 additional cohorts come every Wednesday morning for social-emotional support and targeted academic intervention.</li><li>• 8th grade: 1 cohort comes every Monday and Tuesday for CARE classroom model; 1-2 additional cohorts come every Wednesday morning for social-emotional support and targeted academic intervention.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1-2 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	74



## Term 3 Summary Information for Johnson (John Hayden) MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Johnson (John Hayden) MS</b>
<b>Ward</b>	8
<b>Overview</b>	The focus of in-person learning will be to support our Special Education (to include our ILS and BES) homeless students, and students with poor school attendance. Students will take two of their scheduled (elective, intervention and/or core class) classes in person and will then complete their other classes virtually.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• 6th grade: Students report one day per week for in person instruction. They have 2 classes in person with an additional special education teacher supporting ELA.)</li><li>• 7th grade: Students report two days per week for in person instruction. They have 2 classes with 2 In-Person Learning instructors.</li><li>• 8th Grade: Students report two days per week with in person instruction. They have 2 classes in person with an additional special education teacher supporting Math.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	42



## Term 3 Summary Information for Kelly Miller MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Kelly Miller MS</b>
<b>Ward</b>	7
<b>Overview</b>	Our model prioritizes support for students with the highest need. SEAD cohorts return on Wednesdays in AM/PM groups. ILS, SLS, BES students attend Monday and Tuesday.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• 6th Grade- SEAD classes 2 cohorts of students come in the AM (8:45-11:30a) and 2 cohorts of students come in the PM (12:45-3:30p) on Wednesdays</li><li>• 7th Grade- SEAD classes 2 cohorts of students come in the AM (8:45-11:30a) and 2 cohorts of students come in the PM (12:45-3:30p) on Wednesdays</li><li>• 8th Grade- SEAD classes 2 cohorts of students come in the AM (8:45-11:30a) and 2 cohorts of students come in the PM (12:45-3:30p) Wednesdays.</li><li>• ILS, SLS, BES students attend in person on Monday and Tuesday with their teachers 9-3:30p.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1-2 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	74





## Term 3 Summary Information for Ketcham ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Ketcham ES</b>
<b>Ward</b>	8
<b>Overview</b>	Ketcham Elementary School is a community school, focused on advancing our students' and families' opportunities through rigorous academic instruction and service. We strive to cultivate a community of high performing, service-oriented students. We want to create a plan that creates the least amount of disruption to our current learning structure, while being responsive to family demands for IPLC and/or CARE classroom opportunities.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• ECE – All Virtual</li><li>• Kindergarten: CARE Class</li><li>• 1st Grade: CARE Class</li><li>• 2nd Grade: Simulcast model. Students learn in departmentalized homerooms. One teacher is virtual and one is in person. Both teachers teach in person and online students.</li><li>• 3rd: Simulcast model. Students learn in departmentalized homerooms. One teacher is virtual and one is in person. Both teachers teach in person and online students.</li><li>• 4th: Simulcast model. Students learn in departmentalized homerooms. One teacher is virtual and one is in person. Both teachers teach in person and online students.</li><li>• 5th: Simulcast model. Students learn in departmentalized homerooms. One teacher is virtual and one is in person. Both teachers teach in person and online students.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	63



## Term 3 Summary Information for Key ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Key ES</b>
<b>Ward</b>	3
<b>Overview</b>	In creating this plan, the ReOpen Community Corps' (the Corps) goal was to provide the maximum number of seats for student in-person learning while maintaining the quality of education for all Key students, including consideration for curriculum pacing and teacher/student ratios.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: In-Person Learning and CARE</li><li>• K: In-Person Learning and CARE</li><li>• 1<sup>st</sup>: In-Person Learning and CARE</li><li>• 2<sup>nd</sup>: In-Person Learning and CARE</li><li>• 3<sup>rd</sup>: In-Person Learning and CARE</li><li>• 4<sup>th</sup>: In-Person Learning (Utilizes Simulcast)</li><li>• 5<sup>th</sup>: In-Person Learning (Utilizes Simulcast)</li></ul> Note: Some cohorts attend half days or two days a week in order to maximize seats.
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2-4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	237



## Term 3 Summary Information for Kimball ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Kimball ES</b>
<b>Ward</b>	7
<b>Overview</b>	<p>Vision Statement: To Be the Bridge between a united community and the world by inspiring creative thinkers, learners and leaders through a commitment to P.R.I.D.E and academic excellence ( W.A.T.E.R)</p> <p>Mission Statement: Excellence Every Child Every Day.</p> <p>In order to achieve this mission we will create a conducive learning environment that maximizes the strengths of our educators while being responsive to our families' needs.</p>
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3: Up to 8 students our in the building learning virtually from a virtual classroom that contains 2 teachers and support. While in the building 3 adults are in the class assisting scholar with technology and virtual work.</li> <li>• PK4: Up to 10 students our in the building learning virtually from a virtual classroom that contains 2 teachers and support. While in the building 3 adults are in the class assisting scholar with technology and virtual work.</li> <li>• K: Up to 10 students attends in-person every day with a teacher and support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</li> <li>• 1st : Up to 11 students attends in-person every day with a teacher and support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</li> <li>• 2nd: Up to 11 students attends in-person every day with a teacher and support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</li> <li>• 3rd: Up to 11 students attends in-person every day with a teacher and support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</li> </ul>



	<ul style="list-style-type: none"><li>• 4th: Up to 11 students attends in-person every day with a teacher and support (In-Person). Another class with 2 teachers and support will remain learning at home (Virtual). Some students' teachers changed as a result of this shift.</li><li>• 5th: Up to 11 students our in the building learning ELA virtually from a virtual classroom that contains 2 teachers and support. While in the building 2 adults are in the class assisting scholars with technology, virtual work, in person math, and small group math and ela support. (Simulcast) Another class with 2 teachers and support will remain learning all subjects at home (Virtual). Some students' teachers changed as a result of this shift.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Model Outdoor Learning once a month (STEM lessons)
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	64

## Term 3 Summary Information for King (M.L.) ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>King (M.L.) ES</b>
<b>Ward</b>	8
<b>Overview</b>	The vision for King ES for Term 3 is to the greatest extent possible offer a supportive and equitable educational environment for students and teachers to successfully access the virtual learning platform and provide in person instruction and virtual support for all students.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3 and PK4: A combined CARE classroom for 8 students in the building while the other remaining students are taught virtually with their classroom teachers.</li> <li>• Kindergarten: One class attends in-person with a Kindergarten Teacher, two Kindergarten classes remain virtual</li> <li>• First Grade and Second Grade: CARE Seats offered to 11 students, class meets; two first grade classes remain virtual.</li> <li>• Third Grade: One class attends in-person with the other class attending virtual.</li> <li>• Fourth Grade: CARE seats while the other remaining students are taught virtually.</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	59



## Term 3 Summary Information for Kramer MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Kramer MS</b>
<b>Ward</b>	8
<b>Overview</b>	<p>The focus of our in-person learning model will be to prioritize disengaged students and those that have failed 3 or more classes in the last two terms. More specifically, we will be focusing on the students SEL needs by incorporating intentional SEL lessons during Advisory and Lunch/Break. We conducted parent surveys and student surveys as well as focus groups to determine what academic support students would need. Many students expressed the need for a consistent space that looked and felt like a learning environment so that they could concentrate. Other students expressed needing a space that supported them in navigating the platform and their work, with additional support when necessary. So far of the 20 students that we have engaged, students have experienced an increase in their engagement, even on days when they do not report to the Support Center. At the end of week 2, we asked students to participate in a brief survey. Most student stated that the support center/SEL approach helps them feel they can complete the work and get back on track. We started this model in November with 20 students. 17 of those students attended regularly. At the end of term 2, 80% of the targeted students moved up at least a grade level in all core four classes and some students were able to recover all of their grades and are now on honor roll. Some students improved their ANET scores by over 30% points. We feel that the SEL supports that we provided for students directly impacted their academic achievement and overall well-being. We hope that we can build on the momentum of the original model to support this next group of students while also continuing to seek more students to participate.</p>
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>6th-8th Grade meet twice a week in cohorts of 11 students. We currently have two cohorts per grade level. All cohorts receive the SEAD model. Teachers have been paired with students that they teach regularly and are members of the Students Support Team. In the mornings we focus on opening each day with an SEL advisory lesson. We also have lunch time SEL activities to support student's mental health during this time.</li> </ul>



<b>Number of Days per Week a Student Cohort Attends per Week</b>	2 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	58



## Term 3 Summary Information for Lafayette ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Lafayette ES</b>
<b>Ward</b>	4
<b>Overview</b>	<p>Grade level teams prioritized the following things when planning:</p> <ul style="list-style-type: none"><li>• Students with the highest need having the highest priority given for return</li><li>• Appropriate frequency and duration of instruction for the age level</li><li>• Appropriateness of simulcasting for the grade level (one-week live instruction, another week virtual simulcast)</li><li>• Balance of resources between in person and virtual instruction</li></ul>
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: 6 Cohorts (AM/PM)</li><li>• Kindergarten: 7 Cohorts (AM/PM)</li><li>• 1<sup>st</sup> Grade: 10 Cohorts (AM/PM)</li><li>• 2<sup>nd</sup> Grade: 12 Cohorts (AM/PM)</li><li>• 3<sup>rd</sup> Grade: 14 cohorts (A/B Weeks)</li><li>• 4<sup>th</sup> Grade: 12 Cohorts (A/B Weeks)</li><li>• 5<sup>th</sup> Grade: 10 Cohorts (A/B Weeks)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2-4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	626





## Term 3 Summary Information for Langdon ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Langdon ES</b>
<b>Ward</b>	5
<b>Overview</b>	The rationale for Langdon's re-opening plans for term 3, were based on findings from our parent survey data and staff capacity, strengths and school needs. We had a total of 81 combined survey responses; the majority of parents preferred to continue with virtual learning.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: 1 In-Person Learning Cohort</li><li>• Kindergarten: 1 In-Person Learning Cohort</li><li>• First Grade: All Virtual</li><li>• First/Second Grade: CARE Class</li><li>• Second Grade: All Virtual</li><li>• Third Grade: All Virtual</li><li>• Third/Fourth Montessori: All Virtual</li><li>• Fourth: 1 In-Person Learning Cohort</li><li>• Third-Fifth Grade: CARE Class</li><li>• Fifth Grade: All Virtual</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	33



## Term 3 Summary Information for Langley ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Langley ES</b>
<b>Ward</b>	5
<b>Overview</b>	<p>The RCC team decided that equity would be at the forefront of successful planning and implementation. We prioritized these ideas in our planning:</p> <ol style="list-style-type: none"> <li>1. Ensuring that relationships are preserved between students/families and teachers (virtually &amp; in-person),</li> <li>2. Providing consistency and continuity with an instructional model that supports already established cohesion among students/families and teachers, and</li> <li>3. Meeting the needs of our school community.</li> </ol>
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PreK 3&amp;4 (multi-aged): One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. Students who are learning from home will have five opportunities to join synchronous learning on those days. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by one of our school partnerships, Inner City Inner Child on Wednesdays.</li> <li>• PreK 4: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. Students who are learning from home will have five opportunities to join synchronous learning on those days. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by one of our school partnerships, Inner City Inner Child on Wednesdays.</li> <li>• PK CES: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. Students who are learning from home will have multiple opportunities to engage in synchronous lessons. Students are provided one on one and small group instructional time to meet their needs and required service hours per their IEPs. Each Wednesday, they remain at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud.</li> </ul>



- Kindergarten: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. All students (in-person and learning from home) will engage with the teacher in-person and teacher teaching remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.
- CES K-2: Students will remain virtual as we did not meet the threshold to reopen.
- First Grade: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. All students (in-person and learning from home) will engage with the teacher in-person and teacher teaching remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.
- Second Grade: Students will remain virtual as the stand-alone teacher is working remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.
- Third Grade: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. All students (in-person and learning from home) will engage with the teacher in-person and teacher teaching remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.



	<ul style="list-style-type: none"><li>• Fourth Grade: Students will remain virtual. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.</li><li>• Fifth Grade: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and educational aide. All students (in-person and learning from home) will engage with the teacher in-person and teacher teaching remotely. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.</li><li>• BES 1st - 3rd Grade: One class attends in-person on Monday, Tuesday, Thursday and Friday with a teacher and behavior tech while the educational aide works remotely to support students virtual learning. All students (in-person and learning from home) will engage with the teacher in-person. Students will engage in whole group instruction at the top half of the morning and small groups in the second half of the morning and the afternoon. Students are provided one on one and small group instructional time to meet their needs and required service hours per their IEPs. Each Wednesday, students will learn at home and start the day with synchronous whole group morning meeting, Brain Smart Start and read aloud. The students will also engage in activities provided by school partnerships and small group instruction with teachers, resource teachers and related service providers.</li><li>• Second and Fourth Grade: CARE Class</li><li>• BES, CES 3rd -5th Grade: Students will remain virtual.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	62



## Term 3 Summary Information for LaSalle-Backus EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>LaSalle-Backus EC</b>
<b>Ward</b>	4
<b>Overview</b>	<p>LaSalle believes that students’ needs are a priority. Therefore, LaSalle selected models that prioritizes highest need students first. LaSalle believes that student and staff safety is a priority. Therefore, LaSalle selected models that keeps groups and class sizes as small as possible. LaSalle believes it is important to maintain consistency with schedules, programs and staffing. Therefore, LaSalle selected models that are adaptable in case there is a need to return to distance learning. LaSalle conducted the Elementary Demand Survey to capture data on family preference for returning to school in Term 3. LaSalle also conducted the Middle School Demand Survey.</p> <ul style="list-style-type: none"> <li>• Data Captured - Elementary and Middle School Demand Survey LaSalle’s Elementary School Programs: 131 families submitted surveys. 65% of the families surveyed, opted for a virtual learning environment. 35% of the families surveyed opted for an in-person setting.</li> <li>• LaSalle’s data analysis, we observed that 17% of the 35% who opted for an in-person setting would choose either models to return in-person. Other observations captured from the Elementary data: There is more of a demand to return from LaSalle’s Pre-K and Kindergarten families. There was also a greater demand in 5th grade for some students to return.</li> <li>• LaSalle’s Middle School Programs: 34 families submitted surveys for our 8th grade program. 53% of the families surveyed, opted for a virtual learning environment. 47% of the families surveyed opted for an in-person setting. Other observations captured from the Middle School data: Although the demand for return is higher in the middle grades, it is not significant. Families are reporting their children struggling with motivation, feelings of depression, and isolation. Therefore, more families in Middle School would like their children to return for the SEL support.</li> </ul>



	Based on the data collected, and LaSalle’s unique needs, LaSalle implemented the following in-person learning and social emotional and academic support (see below). All students maintained their teachers.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• 1 Pre-K Mixed-Aged IPL: LaSalle has students from all 4 classes in the mixed-aged IPL. This class is staffed by 1 Pre-k teacher and 1 Educational Aide. The students in-person receive instruction from both the IPL teacher and their assigned virtual homeroom teacher.</li><li>• 1 Pre-K Mixed-Aged CARE: LaSalle has students from different classes in the mixed-aged CARE. This class is staffed by our 21st Century partner. The students in-person receive their instruction from their virtual homeroom teacher.</li><li>• 1 Kindergarten IPL: LaSalle has one Kindergarten teacher and one Special Education teacher reporting for IPL. Students from both homerooms are in IPL. Teachers did not change.</li><li>• 1 Kindergarten CARE: LaSalle has students from one Kindergarten class reporting to CARE. These students are from the second homeroom, the teacher that is teaching virtually. This class is staffed by our 21st Century partner.</li><li>• 1 5th Grade CARE: This class is staffed by our 21st Century partner. Students receive instruction from their teachers virtually.</li><li>• 1 – 8th Grade IPL: This class is staffed by 1 Middle School teacher. Students maintained their schedules and receive instruction from their IPL teacher and their virtual course teachers.</li><li>• All other grades and programs at LaSalle are remaining virtual due to the lack of demand and staffing.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	37

## Term 3 Summary Information for Leckie EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Leckie EC</b>
<b>Ward</b>	8
<b>Overview</b>	Our vision is to meet the parent demand for in-person learning. We plan to prioritize IPL opportunities for students who receive academic (special education) supports. Our goal is to have a hybrid model that reflects the data from our family surveys. It is important to our community that we consider the needs of our three groups of students in early childhood (ECE), elementary (K-5), and middle school (grades 6-8) as individual groups that will require three different scheduling models.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• ILS (Self-Contained Grade 3-5) – In-Person Learning</li> <li>• PK3: All classes are virtual</li> <li>• PK4: In-Person Learning for 1 Cohort (all other classes are virtual)</li> <li>• Kindergarten/1<sup>st</sup> Grade: CARE classroom (all other classes are virtual)</li> <li>• 2<sup>nd</sup> Grade: In-Person Learning for 1 Cohort (all other classes are virtual)</li> <li>• 3<sup>rd</sup> Grade: All classes are virtual</li> <li>• 4<sup>th</sup> Grade: CARE classroom (all other classes are virtual)</li> <li>• 5<sup>th</sup> Grade: In-Person Learning for 1 Cohort (all other classes are virtual)</li> <li>• 6<sup>th</sup> grade: In-Person Learning for 1 Cohort (all other classes are virtual); Simulcast</li> <li>• 7<sup>th</sup> Grade: All classes are virtual</li> <li>• 8<sup>th</sup> grade: In-Person Learning for 1 Cohort (all other classes are virtual); Simulcast</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	52



## Term 3 Summary Information for Ludlow-Taylor ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Ludlow-Taylor ES</b>
<b>Ward</b>	6
<b>Overview</b>	Ludlow-Taylor believes maintaining student/teacher relationship is critical as students navigate a new world of learning. Therefore, Ludlow-Taylor selected models that support students remaining with their teacher. Our demand is high across almost all grade levels. We selected models that fit our demand and based on input from RCC and staff. The demand for CARE was lower in our community.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• Pre-K 3: One In-Person Learning (Simulcast); Two Virtual Classes</li> <li>• Pre-K 4: Two In-Person Learning Classes (A/B Schedule); One Virtual Class</li> <li>• Kindergarten: One In-Person Learning (Simulcast); Two Virtual Classes</li> <li>• 1<sup>st</sup> Grade: One In-Person Learning (Simulcast); Two Virtual Classes</li> <li>• 2<sup>nd</sup> Grade: Two In-Person Learning Classes (Simulcast); One Virtual Class</li> <li>• 3<sup>rd</sup> Grade: Three Cohorts of In-Person Learning and 1 Virtual Cohort (Departmentalized Teachers)</li> <li>• 4<sup>th</sup> Grade: One In-Person Learning; Two Virtual Classes (Departmentalized)</li> <li>• 5<sup>th</sup> Grade: One In-Person Learning</li> <li>• Special Education: 4 IPL classes (2-CES, 1-ELS, 1-ILS). All students offered a seat</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2-4 days per week
<b>Notes</b>	Simulcast/Combined Model Note: One classroom has a part time start (2 days a week) until mid-March; will move to the full model of 4 days a week.
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	146





## Term 3 Summary Information for Luke C. Moore HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Luke C. Moore HS</b>
<b>Ward</b>	5
<b>Overview</b>	The focus of in-person learning will be to support our at-risk students and students with low attendance during the first term. Luke C. Moore will prepare to receive up to 66 students. Groups will be created based on the alignment of courses for which they are enrolled and matched with relevant content as best possible.
<b>Information on In-Person Programming by Grade or Course</b>	Adult learners attend IPL with a learning lab option and daily SELF supports.
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	38



## Term 3 Summary Information for MacFarland MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>MacFarland MS</b>
<b>Ward</b>	4
<b>Overview</b>	Our plan prioritizes special education, English Learners, students who were previously retained and students who are failing course. We are working with students in cohorts based on this need (4 days for intensive supports, 2 days for moderate support, and 1 day for general support).
<b>Information on In-Person Programming by Grade or Course</b>	Mixed Grade Level Cohorts based on support level: <ul style="list-style-type: none"><li>• Intensive Support Cohort – 4 days per week (M, T, Th, Fr)</li><li>• Moderate Support Cohort – 2 days per week (M/T, Th/Fr)</li><li>• General Support Cohort – 1 day per week (M, T, Th, or Fr)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1-4 days per Week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	48

## Term 3 Summary Information for Malcolm X ES @ Green

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Malcolm X ES @ Green</b>
<b>Ward</b>	8
<b>Overview</b>	The Malcolm X ES Vision for Term 3 encompasses the great need to educate our students by any means afforded and attainable to our school program. We want to construct a assessible and sustainable loving program that will continue to evolve to address our students' safety, academic, social and emotional needs in order to decrease any opportunity gaps. We will continue to encourage and educate our parents to participate in being a partner with us in our students' education. Our teachers, staff, community and partnerships are also intentionally supporting our mission.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• Primary (K-2) Behavior and Emotional Support Classroom: IPL</li> <li>• Intermediate (3-5) Behavior and Emotional Support Classroom: IPL</li> <li>• PK 3: Two classes virtual</li> <li>• PK 4: One class of IPL (2 days) and virtual (3 days); One class all virtual</li> <li>• Kindergarten: One class virtual</li> <li>• First Grade: CARES Class</li> <li>• Second Grade: One class IPL/one class virtual</li> <li>• Third Grade: One class IPL/one class virtual</li> <li>• Fourth Grade: Two classes virtual</li> <li>• Fifth Grade: Two classes virtual</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	23

## Term 3 Summary Information for Mann ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	Mann ES
Ward	3
Overview	The Mann RCC used numerous data sources (multiple surveys, a focus group meeting with all stakeholder groups, grade level discussions) to articulate the priority principles our school community wanted to add to those already established by DCPS. We used these to analyze proposed models, and consider alternative ones, that would support these principals. They include serving (1) as many students as possible while maintaining a commitment to safety, (2) committing to not sacrificing the quality of instruction available to either IPL or Virtual learners, (3) adopting a "doable plan" for educators, and (4) addressing the varied developmental needs of students in the ES setting and the possibility that one model won't serve all. At grades PK4, K, and 2nd Mann is offering an AM/ PM model, which allows one teacher to teach two IPL cohorts of students in a single day, (Cohort A in the morning, and Cohort B in the afternoon) for 4 days per week, every week. When students are not in IPL, they are home receiving live virtual instruction. 1st, 3rd, 4th follow model A with 1 cohort per grade attending a full day of IPL. 5th grade has 3IPL teachers utilizing outdoor space for small group instruction. Students attend IPL two days a week and virtual the other two days. This model allowed Mann to offer IPL seats to all 5th grade families with a high acceptance rate.
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"> <li>• PreK: 1 IPL serving two cohorts of students (AM/PM)</li> <li>• K:2 IPLs serving two cohorts of students each (AM/PM)</li> <li>• 1st: 1 IPL serving 1 cohort of students (full day)</li> <li>• 2nd: 2 IPLs serving two cohorts of students each (AM/PM)</li> <li>• 3rd: 1 IPL serving 1 cohort of students (full day)</li> <li>• 4th: 1 IPL serving 1 cohort of students (full day)</li> <li>• 5th: 3 IPLs serving offered to all 5th grade students (Two days per week in person and two days per week virtual)</li> <li>• Multi-grade: CARE Class</li> </ul>
Number of Days per Week a Student Cohort Attends per Week	4 days per week



<b>Notes</b>	Mann is offering outdoor learning opportunities on Wednesdays for ECE families that did not get IPL seats.
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	187



## Term 3 Summary Information for Marie Reed ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Marie Reed ES</b>
<b>Ward</b>	1
<b>Overview</b>	We achieved around a 60% response rate (274 responses out of possible 458 students) on our family learning preference survey. Based on those responses, families were around 50/50 split on whether they would send their child for in-person learning in Term 3 or keep them on a virtual only schedule at home, with a slightly stronger preference for IPL in the youngest grades. Overall, 47% of respondents said they would prefer an in-school option starting February 1, 2021, with the majority of those (78%) preferring an in-person learning (IPL) classroom with a certified teacher. Additionally, of the families representing Dual Language (DL) students, 78% of them said it was “somewhat” to “extremely” important to maintain at least 50% of their instructional day in Spanish, in keeping with the Dual Language (DL) program model. When asked to choose between a virtual only model from home or sending their child in-person with a possibly different teacher, 41% of respondents said they preferred to remain virtual only from home. Approximately 30% of respondents said they would be willing to change teachers if it meant sending their child for in-person learning. Based on attendance, engagement, and academic data, our youngest learners (1st-3rd grade class), our school will provide in-person learning opportunities at each grade-level.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK: 3 Cohorts of In-Person Learning</li> <li>• K: 1 Cohort of In-Person Learning</li> <li>• 1: 1 Cohort of In-Person Learning</li> <li>• 2: 1 Cohort of In-Person Learning</li> <li>• 3: 1 Cohort of In-Person Learning</li> <li>• 4: 1 Cohort of In-Person Learning</li> <li>• 5: 1 Cohort of In-Person Learning</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person</b>	71



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Programming in Term 3 (As of 2/4/21)</b>	
---	--



## Term 3 Summary Information for Maury ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Maury ES</b>
<b>Ward</b>	6
<b>Overview</b>	Our plan captures a way to offer in-person learning for a large number of students to better approach demand while retaining existing instructional design that has been effective for our learning community. It allows for a blend of what students would get in a hybrid model but increases the days in the building to 4 while leveraging a half day structure to either allow for additional cohorts (using different classrooms) in lower grades or offering selected in-person departmentalization offerings in upper grades.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: 2 In-Person Learning Classes Serving 2 Cohorts of Students (AM/PM)</li><li>• K: 1 In-Person Learning Serving 2 Cohorts of Students (AM/PM)</li><li>• 1: 1 In-Person Learning Serving 2 Cohorts of Students (AM/PM)</li><li>• 2: 1 In-Person Learning Serving 2 Cohorts of Students (AM/PM)</li><li>• 3: 1 In-Person Learning Serving 1 Cohort (Full Day)</li><li>• 4: 1 In-Person Learning Serving 1 Cohort (Full Day)</li><li>• 5: 1 In-Person Learning/CARE Hybrid Serving 1 Cohort (Full Day) with in-person content in the morning and live virtual content in the afternoon</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	128





## Term 3 Summary Information for McKinley MS and HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>McKinley MS and HS</b>
<b>Ward</b>	5
<b>Overview</b>	We will serve students who are not passing two or more academic classes. We believe that bringing these students in person will help them to get back on track. We will give priority to students who have IEPs, 504s, ELL or are designated homeless if they are struggling academically. Students will complete their classes virtually and will be in classrooms with staff members who will support them academically as well as their socio-emotional needs. Students will complete an academic check list daily with the guidance from the support staff member.
<b>Information on In-Person Programming by Grade or Course</b>	Grades 6-8: At-risk focused program and In-Person Learning Grade 9-12: At-risk focused program and In-Person Learning
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	38 (MS) 100 (HS)



## Term 3 Summary Information for Miner ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Miner ES</b>
<b>Ward</b>	6
<b>Overview</b>	We are trying to make an option for in building learning available at all grade levels but will adjust the plan, if needed.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3 – PK4: 2 cohorts 2 days a week ½ day (M/T, Th/Fr),</li><li>• K-2: 1 cohort of IPL 4.5 days a week (2<sup>nd</sup> grade will Simulcast)</li><li>• 3-5: 1 cohort of CARE/IPL hybrid ELA/SPED push-in</li><li>• Special Education: PK CARE ½ day 5 days per week; K-2 ELA 1 cohort 4.5 days a week Simulcast; ILS/SLA 1 cohort 4.5 days a week Simulcast</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2-4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	63



## Term 3 Summary Information for Moten ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Moten ES</b>
<b>Ward</b>	8
<b>Overview</b>	Our rationale is based on students receiving the best instruction, from the most appropriate teacher. This is the basis of Moten's use of mixed-models. Our K-2 students have very different needs than our 3-5 students and we wanted to ensure that all needs were met with intentionality.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• Kindergarten: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home.</li><li>• 1 /2: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home.</li><li>• 3: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home. In grades 3-5 teachers come 2 days a week (students have math twice a week and ELA twice a week).</li><li>• 4: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home. In grades 3-5 teachers come 2 days a week (students have math twice a week and ELA twice a week).</li><li>• 5: One class attends in-person every day with a teacher. Another class with another teacher will remain learning at home. In grades 3-5 teachers come 2 days a week (students have math twice a week and ELA twice a week).</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	36



## Term 3 Summary Information for Murch ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Murch ES</b>
<b>Ward</b>	3
<b>Overview</b>	Our goal was to provide as many students as possible in seat options, whether it is with an in-person teacher or CARE classroom, especially for students identified as students of essential workers, Special Education, EL, homeless, at-risk, and early childhood. The structure of grades 2-5 allows for continued departmentalization of Science/Math and ELA/Social Studies.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: 4 cohorts IPL 4 days a week AM and PM (2 cohorts of AM and 2 of PM)</li><li>• K – 1: 4 cohorts 2 days (2 on M,T and 2 on Th, F)</li><li>• 3 &amp; 5: 4 cohorts with 2 days in-person and 2 days virtual (2 on M,T and 2 on Th, F)</li><li>• 2 &amp; 4: 4 cohorts with 2 days in-person and 2 days virtual - (2 on M,T and 2 on Th, F) and 1 additional cohort that meets on Th and F (have both ELA and Math on IPL days and virtual other days)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2-4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	316



## Term 3 Summary Information for Nalle ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	Nalle ES
<b>Ward</b>	7
<b>Overview</b>	Based on our Reopen Community Corps meetings, the team wanted to come up with a plan that would provide the least disruption possible to rosters and schedules, while taking into account the data showing that 86.6% of our families responded and 79.8% of families indicated they would be remaining in a virtual only setting for Term 3.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3 and PK4: One Class with Simulcast</li><li>• Kindergarten: All Virtual</li><li>• 1<sup>st</sup> Grade: All Virtual with CARE Classroom</li><li>• 2<sup>nd</sup> Grade: One IPL Self-Contained, All other Virtual</li><li>• 3<sup>rd</sup> – 5<sup>th</sup> Grade: CARE Classroom</li><li>• 3<sup>rd</sup>: All Virtual</li><li>• 4<sup>th</sup>: All Virtual</li><li>• 5<sup>th</sup>: All Virtual</li><li>• Special Education SLS: In-Person Learning with Simulcast</li><li>• Montessori: All Virtual</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	36



## Term 3 Summary Information for Noyes ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Noyes ES</b>
<b>Ward</b>	5
<b>Overview</b>	Support the most vulnerable groups with the greatest gaps in academic achievement, while serving the needs of our community and leveraging the expertise of teachers/ staff, without causing additional hardships on any stakeholders.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3: Virtual learning</li> <li>• PK4: Virtual Learning</li> <li>• PK3/4: In-Person Learning</li> <li>• Kindergarten: In-Person Learning</li> <li>• Early Learning Support Class K-2: In-Person Learning for a self-contained special education classroom with simulcast.</li> <li>• K-2: CARE Classroom: CARE facilitator provides support to students as they engage virtually with teachers.</li> <li>• Grade 1: Virtual and CARE support classrooms for term 3. Some grade one students enter the building to receive virtual instruction from their teacher while several others receive instruction from home.</li> <li>• Grade 2: In-Person Learning provided with simulcast.</li> <li>• Grades K-2 level 1&amp;2 EL Support: In-Person Learning provided for ELL students at level one or two. The EL teacher provides instruction to students 4.5 per week in the four core subject areas.</li> <li>• Grade 3: One In In-Person Learning class provided with simulcast.</li> <li>• Grade 4: One virtual learning class</li> <li>• Grade 4: One In-Person Learning classroom</li> <li>• Grade 5: One In-Person Learning and One Virtual Class with Simulcast.</li> <li>• Specific Learning Support Class 3-5: In-Person Learning for a self-contained special education classroom with simulcast.</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person</b>	95



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Programming in Term 3 (As of 2/4/21)</b>	
---	--



## Term 3 Summary Information for Oyster-Adams Bilingual School EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Oyster-Adams Bilingual School EC</b>
<b>Ward</b>	3
<b>Overview</b>	<p>When engaging our community stakeholders, we worked to align with our core beliefs. The Dual Language (DL) Model must be persevered. Our model varies at different grade levels:</p> <ul style="list-style-type: none"> <li>• PK: Spanish immersion, only 2 classrooms</li> <li>• K: Spanish immersion, only 3 classrooms</li> <li>• 1st-3rd: 50/50 Dual Language, 4 classrooms</li> <li>• 4th-5th: 50/50 Dual language, fully departmentalized, 4th grade: 3 classrooms, 5th grade: 4 classrooms</li> <li>• MS: 50/50 Dual language + Chinese, fully departmentalized, ALDEA advisory groups.</li> </ul> <p>We also worked to honor teachers' expertise. Teachers are the experts on the ground and work together to ensure those furthest from education justice are served first. We prioritized class size. We worked to ensure these factors were accounted for, along with staff availability.</p>
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK: Two cohorts of students participate in outdoor learning for two hours on Wednesday only.</li> <li>• K: 1 In-Person Learning Classroom serving 1 cohort of students; Spanish Immersion</li> <li>• 1st: 1 In-Person Learning/CARE Hybrid for Dual Language</li> <li>• 1st and 2nd: 1 CARE Classroom</li> <li>• 2nd: 1 CARE Classroom</li> <li>• 3rd: 1 In-Person Learning/CARE Hybrid for Dual Language</li> <li>• 4th: 1 In-Person Learning/CARE Hybrid for Dual Language</li> <li>• 4th/5th: 1 CARE Classroom</li> <li>• 5th: 1 CARE Classroom</li> <li>• 6th: 1 CARE Classroom</li> <li>• 6th/7th: 1 In-Person Learning/CARE Hybrid for Dual Language</li> <li>• 6th/7th: 1 CARE Classroom</li> <li>• 8th: 1 CARE Classroom</li> </ul>





<b>Number of Days per Week a Student Cohort Attends per Week</b>	1-4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	85



## Term 3 Summary Information for Patterson ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Patterson ES</b>
<b>Ward</b>	8
<b>Overview</b>	As our school navigates reopening, students will safely return to a school community that fosters the development of relationships between all school stakeholders. The intention is to build a stable, consistent, and structured school environment conducive to the learning needs of all students, this way they may achieve success academically, socially, and emotionally, in spite of opportunity gaps.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3: One class attends in-person 4 days a week with a teacher, while the remaining students are engaged in online learning with another teacher. Some students' teachers changed as a result of the shift. There was also a need to shift the paraprofessional in both the in person and online classes.</li> <li>• PK4: One class attends in-person 4 days a week with a teacher, while the remaining students are engaged in online learning with another teacher. Some students' teachers changed as a result of the shift. Both the teacher and the paraprofessional remained together.</li> <li>• PK ELS: One class attends in-person 4 days a week with a teacher and a paraprofessional from another SPED class. They have one paraprofessional that will remain online to support the in-person learning class while the other paraprofessional had to be reassigned to another virtual learning class. This class will simulcast.</li> <li>• PK CES: One class attends in-person 4 days a week with a teacher and two paraprofessionals. The teacher will also simulcast as well.</li> <li>• PK ELS: One class attends in-person learning 4 days a week with a teacher and one paraprofessional in-person, while another paraprofessional will remain virtual to support instruction. It is important to note that the in-person paraprofessional was reassigned from another class.</li> <li>• Kindergarten: One in-person class with a teacher and paraprofessional. Students attend 4 days week.</li> <li>• 1st Grade: There is one in-person class and the students are scheduled to attend 4 days a week.</li> </ul>



	<ul style="list-style-type: none"><li>• 2nd Grade: One class attends in-person learning 4 days a week with one teacher.</li><li>• 3rd Grade: One class attends in-person learning 4 days a week with two teachers assigned to teach the class. The Math Teacher reports onsite two days per week and the ELA Teacher is onsite the other two days.</li><li>• 4th Grade: It is our intent to open an in-person learning class for students. Awaiting the return of a teacher who must quarantine for 14-days.</li><li>• 5th Grade: One class attends in-person learning 4 days a week with two teachers assigned to teach the class. The Math Teacher reports onsite two days per week and the ELA Teacher is onsite the other two days.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Patterson is using a range of models including Simulcast (Model A: PS – 2nd Grade; Model B: PS/PK CES and ELS Classes; Model C: 3rd - 5th Grade) Note: An additional K-2 ELS may also open later in Term 3.
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	75



## Term 3 Summary Information for Payne ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Payne ES</b>
<b>Ward</b>	6
<b>Overview</b>	Payne designed the program to meet family demand which was higher at the lower grades.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3: One Virtual, Two In-Person Learning</li><li>• PK4: Two Virtual</li><li>• Kindergarten: One In-Person Learning, One Virtual, One CARE</li><li>• 1st Grade: Two Virtual, one CARE</li><li>• 2nd Grade: One Virtual, one In-Person Learning</li><li>• 3rd Grade: One Virtual, one In-Person Learning</li><li>• 4th Grade: Two Virtual, one 4/5 CARE</li><li>• 5th Grade: Two Virtual and the 4/5 CARE</li><li>• Deaf and Hard of Hearing: Two Virtual</li><li>• BES: One Virtual, one In-Person Learning</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	63



## Term 3 Summary Information for Phelps Architecture, Construction and Engineering HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Phelps Architecture, Construction and Engineering HS</b>
<b>Ward</b>	5
<b>Overview</b>	Combination of CARE and in-person for CTE classes (10th and 11th graders). CARE classroom for 9th and 12th grade students provides a structured environment for students to engage in their virtual classes more productively and consistently. Phelps reviewed Term 1 course grades, ACGR data (for 12th graders), attendance data, and narratives from families who have expressed challenges that their students experience with engaging virtually from home. In-person CTE experience, combined with CARE classroom, will support our 10th graders. The Level 1 CTE course is critical for 10th graders to entry to their respective career pathway. We reviewed course grades of 10th graders and observational data from 10th grade teachers that reports many 10th graders are experiencing difficulty with technical and motivational aspects of virtual learning. The additional structure of a CARE class for all 10th graders will allow teachers to provide support for these students including with technical (and motivational) aspects of virtual learning. 11th graders have had virtual learning for their CTE pathway since March 2020. These students need to have hands-on experience to engage with the tools and the projects of their respective pathway. Industry certification assessments is also a critical component of their pathway and they have not been able to participate in the performance assessments during this time of virtual learning. We reviewed the industry certification assessment data and acknowledged the lack for progress toward these metrics due to the extended virtual learning experience. We believe that one day per week will provide an opportunity to address these gaps.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• 9th grade: CARE Classes on Mondays and Fridays (2 cohorts)</li> <li>• 10th grade: CTE IPL classes and CARE classes on Tuesdays (2 cohorts)</li> <li>• 11th grade: CTE IPL classes and CARE classes on Thursdays (2 cohorts)</li> <li>• 12th grade: CARE class on Fridays- (1 cohort)</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1-2 days per week



<b>Notes</b>	Outdoor Learning (Weather Permitting)
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	81



## Term 3 Summary Information for Plummer ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	Plummer ES
Ward	7
Overview	We want to provide one class for grade levels K-5. While we may not fill every classroom, we want our families to have options. Eighty-eight families completed the survey and of those 88, sixty-two wanted to remain online. Fifteen families stated that their students would return if the teacher remained the same. As students embark on Term 3 we want them to continue to engage in a rigorous curriculum while adjusting to structures and routines that will assist them in being successful.
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"><li>• K: All Virtual; 1 Kindergarten CARE Classroom</li><li>• 1st: All Virtual; 1 First Grade CARE Classroom</li><li>• 2nd: All Virtual; 1 Second Grade CARE Classroom</li><li>• 3rd: All Virtual; 1 Third Grade CARE Classroom</li><li>• 4th: Virtual and In-Person (Simulcast) Supported by Special Education, English Learner and classroom teachers</li><li>• 5th: Virtual and In-Person (Simulcast) Supported by Special Education, English Learner and classroom teachers</li></ul>
Number of Days per Week a Student Cohort Attends per Week	4 days per week
Notes	Simulcast/Combined Model
Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)	46



## Term 3 Summary Information for Powell ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Powell ES</b>
<b>Ward</b>	4
<b>Overview</b>	Powell had low participation in the parent survey with only 87 families completing the survey. The team worked with the demand results to provide options to families. To maintain Dual Language (DL) fidelity, each IPL class will have two teachers, 1 English teacher and 1 Spanish teacher. Teachers will rotate to teach their target language/content (2 days IPL and 2 days virtually).
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: 1 In-Person Learning</li><li>• K: 1 In-Person Learning</li><li>• 1: 1 In-Person Learning; 1 CARE</li><li>• 2: 1 In-Person Learning</li><li>• 3: 1 In-Person Learning</li><li>• 4: 1 In-Person Learning; 1 CARE</li><li>• 5: 1 In-Person Learning</li><li>• Special Education: In-Person Learning</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	54





## Term 3 Summary Information for Randle Highlands ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Randle Highlands ES</b>
<b>Ward</b>	7
<b>Overview</b>	The vision for our school is to provide various access points that will allow our scholars to receive instruction. Through a multilayered plan our scholars will utilize in-person, online, and simulcasting. As we continue to review various data points we will ensure as best as we can each class structure is based on family needs and collective responses.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: Virtual</li><li>• Kindergarten: Virtual</li><li>• 1st Grade: Simulcast model where students learn in departmentalized homerooms. (One teacher is virtual and one is in person and both teachers teach in-person and online students.)</li><li>• 2nd Grade: Simulcast model where students learn in departmentalized homerooms. (One teacher is virtual and one is in person and both teachers teach in-person and online students.)</li><li>• 3rd: Virtual</li><li>• 4th: Virtual</li><li>• 5th: Simulcast model where students learn in departmentalized homerooms. (One teacher is virtual and one is in person and both teachers teach in-person and online students.)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	30



## Term 3 Summary Information for Raymond EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Raymond EC</b>
<b>Ward</b>	4
<b>Overview</b>	Raymond's vision for In-Person Learning is to ensure equity by assisting students experiencing challenges in the virtual learning space. Based on our children's individual needs and circumstances, we designed in-person classrooms for grades kindergarten through fifth. Students will have an opportunity to return to school, socialize with peers, and interact with their teachers.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• Kindergarten: One In-Person Learning class; two classes learning at home</li><li>• First grade: One In-Person Learning class; two classes learning at home</li><li>• Second grade: One In-Person Learning class; two classes learning at home</li><li>• Third grade: One In-Person Learning class; two classes learning at home</li><li>• Fourth grade: One In-Person Learning class; two classes learning at home</li><li>• Fifth grade: One In-Person Learning class; two classes learning at home</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	55



## Term 3 Summary Information for River Terrace EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>River Terrace EC</b>
<b>Ward</b>	7
<b>Overview</b>	The River Terrace EC is opening 1 elementary classroom; 2 Middle School classrooms; 2 High school classrooms; 2 Transition classrooms; and 2 WDC classrooms.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• Elementary: 1 Cohort (3 students per cohort)</li><li>• Middle: 2 Cohorts (3 students per cohort)</li><li>• High School: 2 Cohorts (4 students per cohort)</li><li>• Transition Classes: 2 Cohorts (4 students per cohort)</li><li>• WDC: 2 Cohorts (6 students per cohort)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	20



## Term 3 Summary Information for Ron Brown College Preparatory HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Ron Brown College Preparatory HS</b>
<b>Ward</b>	7
<b>Overview</b>	We are aiming to serve students who are most likely not passing their core academic classes and/or are at risk for not passing due to attendance issues, issues with academic support, and situations identified by the school wellness team. We believe that bringing these students in person will help them to get back on track. To identify the students selected for the cohorts, data was used from the following sources: student demand survey, ACGR cohort data, attendance data, pass/fail rate for terms 1 and 2, and Wellness Team data.
<b>Information on In-Person Programming by Grade or Course</b>	Mixed grade levels: 4 cohorts (Mondays or Tuesdays)
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	24



## Term 3 Summary Information for Roosevelt HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Roosevelt HS</b>
<b>Ward</b>	4
<b>Overview</b>	The in-person instruction will provide supplemental academic support in addition to social emotional support as needed. We will provide the an academic environment for student success.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• Self-Contained Programs: Mixed grade levels on Mondays (3 cohorts)</li><li>• Newcomers on Tuesdays and Fridays (5 cohorts)</li><li>• On Track for Graduation Flex Group on Mondays, Tuesdays, Thursdays, Fridays (5 cohorts)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	Outdoor Learning - Use of football field, track, basketball courts, tennis courts, and softball courts for structured SEL time throughout the day
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	112



## Term 3 Summary Information for Roosevelt STAY HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Roosevelt STAY HS</b>
<b>Ward</b>	4
<b>Overview</b>	Most students at Roosevelt STAY Opportunity Academy are students with disabilities (16%), English Language Learners (25%), or are students who are deemed at-risk. Many of our students have full time employment or are caregivers for their children or other family members. In the spirit of equity, we do not want to choose one population over another. Therefore, decisions about returning need to be made on an individual basis with the students. We will begin by opening a classroom for English Language Learners, general education needs, and CTE programs.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• 9<sup>th</sup> to 12<sup>th</sup> grades: 3 days a week of IPL and CARE classes on Mondays, Tuesdays, and Thursdays.</li><li>• Career and Technical Education: Ongoing CTE programming</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	3 days per week
<b>Notes</b>	Additional groups may be added, depending on student request and safety regulations.
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	102

## Term 3 Summary Information for Ross ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Ross ES</b>
<b>Ward</b>	2
<b>Overview</b>	After community engagement, the RCC was presented with four proposals for Term 3. Our proposals prioritized equity by ensuring that every student who met a DCPS prioritized category (in addition to 504 plans) would have an opportunity to come back on campus for IPL or CARE classes. The proposal adopted also prioritizes IPL or maintaining quality virtual instruction over simulcasting and given the limited classroom spaces and staffing available, it prioritized students based on fall data. We are serving just under half of students in person.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• K: 1 In-Person Learning</li> <li>• 1: 1 In-Person Learning</li> <li>• K/1: 1 CARE/ In-Person Learning Hybrid</li> <li>• 2: 1 In-Person Learning</li> <li>• 3: 1 In-Person Learning</li> <li>• 4: 1 CARE Class</li> <li>• 5: 1 In-Person Learning</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	82



## Term 3 Summary Information for Savoy ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	Savoy ES
Ward	8
Overview	Savoy Elementary School is dedicated to the social emotional well-being of our staff, students, and community. Our community is dedicated to ensuring the consistency in our students' education. Savoy ES has opted for our teachers to simulcast for the re-opening of term 3. This model will ensure that students remain with their classroom teachers, therefore ensuring that students continue to build on their relationship with the classmates and teacher.
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"> <li>• Kindergarten: One kindergarten teacher is teaching in-person with their homeroom students. The additional students in her homeroom are learning virtually from the classroom teacher. The second kindergarten grade teacher is teaching all her students virtually with some students in the CARE program.</li> <li>• 1st Grade: One 1st grade teacher is teaching in-person with their homeroom students. The additional students in her homeroom are learning virtually from the classroom teacher. The second 1st grade teacher is teaching all her students virtually with some students in the CARE program.</li> <li>• 2nd Grade: All students are learning virtually with some students attending the CARE program.</li> <li>• 3rd Grade: One 3rd grade teacher is teaching in-person with their homeroom students. The additional students in her homeroom are learning virtually from the classroom teacher. The second 3rd grade teacher is teaching all her students virtually with some students in the CARE program.</li> <li>• 4th Grade: All students are learning virtually with some students attending the CARE program.</li> <li>• 5th Grade: One 5th grade teacher is teaching in-person with their homeroom students. The additional students in her homeroom are learning virtually from the classroom teacher. The second 5th grade teacher is teaching all his students virtually with some students in the CARE program.</li> <li>• Self-Contained (PK): All students are learning virtually.</li> </ul>





	<ul style="list-style-type: none"><li>• Self-Contained (K-2): Several students are learning in-person from the homeroom teacher and other students are learning virtually.</li><li>• Self-Contained (3-5): All students learning virtually.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	51



## Term 3 Summary Information for School Without Walls @ Francis-Stevens EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>School Without Walls @ Francis-Stevens EC</b>
<b>Ward</b>	2
<b>Overview</b>	Generally, we are extending the opportunity for in-person learning for our students to accelerate student learning to make up for learning loss. For our Pre-K student, we are extending this opportunity for students because of the difficulty engaging young children virtually due to student attendance and participation. For our elementary students, we are extending this opportunity because of learning loss and challenges students and families are facing at home given feedback from our in-person community survey. For our middle school students, we are extending this opportunity for students who did not pass their core classes for Term 1 and are in danger for not passing Term 2 given data from the term marks report, Aspen gradebook, student attendance, and summative assessments. For our plan, PreK-5 is one class each grade level Monday, Tuesday, Thursday, Friday; middle grades have 2 classes per grade level that rotate Monday and Tuesday Group A, Thursday and Friday Group B.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3: CARE Class</li> <li>• PK4: CARE Class</li> <li>• K: CARE Class</li> <li>• 1st: CARE Class</li> <li>• 2nd: In-Person Learning</li> <li>• 3rd: CARE Class</li> <li>• 4th: In-Person Learning</li> <li>• 5th: In-Person Learning</li> <li>• 6th: In-Person Learning</li> <li>• 7th: In-Person Learning</li> <li>• 8th: In-Person Learning</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person</b>	134



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Programming in Term 3</b> <b>(As of 2/4/21)</b>	
---	--



## Term 3 Summary Information for School Without Walls HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	School Without Walls HS
Ward	2
Overview	We are aiming to serve students who are most likely not passing their core academic classes and/or are at risk for not passing due to attendance/social-emotional issues. We believe that bringing these students in person will help them to get back on track.
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"><li>• Mondays and Tuesdays are CARE classes</li><li>• Wednesday mornings are In-Person Learning classes</li></ul>
Number of Days per Week a Student Cohort Attends per Week	2.5 days per week
Notes	No Additional Notes
Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)	82



## Term 3 Summary Information for School-Within-School @ Goding ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>School-Within-School @ Goding ES</b>
<b>Ward</b>	6
<b>Overview</b>	We want to enact a schedule that brings back our at-risk learners 4-5 days per week. We are aiming to bring students back for full time, in-person learning.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• SPED ECE: In-Person Learning</li><li>• K: In-Person Learning</li><li>• 1: In-Person Learning</li><li>• 2: In-Person Learning</li><li>• 3: In-Person Learning</li><li>• 4: In-Person Learning</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Delayed Opening
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	90



## Term 3 Summary Information for Seaton ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Seaton ES</b>
<b>Ward</b>	6
<b>Overview</b>	Seaton school will open in term 3 to serve those students furthest from opportunity; while ensuring our students and staff safety.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3: 1 Cohort In-Person Learning</li><li>• PK4: 1 Cohort In-Person Learning</li><li>• 1: 1 Cohort In-Person Learning</li><li>• K: 1 Cohort In-Person Learning</li><li>• 1: 1 Cohort Hybrid (1/2 day live, 1/2 day virtual)</li><li>• 2: 1 Cohort In-Person Learning</li><li>• 3: 1 Cohort In-Person Learning</li><li>• 4: 1 Cohort In-Person Learning</li><li>• 5: 1 Cohort Hybrid (1/2 day live, 1/2 day virtual)</li><li>• CES: 1 Cohort In-Person Learning</li><li>• Strategies: In-Person Learning</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4-4.5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	77



## Term 3 Summary Information for Shepherd ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Shepherd ES</b>
<b>Ward</b>	4
<b>Overview</b>	Our greatest demand is in ECE, and for In-Person Learning and CARE classrooms. We are envisioning as CARE with our instructional aides with whom they are familiar.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3: All Virtual</li><li>• PK4: CARE Classroom</li><li>• K: CARE Classroom, In-Person Learning</li><li>• 1: In-Person Learning</li><li>• 2: In-Person Learning</li><li>• 3: In-Person Learning</li><li>• 4: All Virtual</li><li>• 5: In-Person Learning</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4-4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	73



## Term 3 Summary Information for Simon ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Simon ES</b>
<b>Ward</b>	8
<b>Overview</b>	Simon's Term 3 Reopening Plan is purposed for meeting the needs of our collective school community while prioritizing our most at-risk students. Simon's vision is to ensure that all students grow academically, pursue a healthy life, and are prepared for the next academic school year.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3: One class will remain virtual.</li> <li>• PK4: One class will remain virtual.</li> <li>• PK3/4: One class will attend in-person 4 days a week with a teacher and a paraprofessional.</li> <li>• ECE CES Class: One class will attend in-person 4 days a week with (1) teacher and (2) paraprofessionals. This class will participate in simulcasting.</li> <li>• Kindergarten: One class attends in person 4 days a week with a teacher and a paraprofessional. Another class with another teacher and a paraprofessional will remain virtual. Some students' teachers and paraprofessionals changed as a result of this shift.</li> <li>• K-2 CES Class: One class will remain virtual.</li> <li>• 1st Grade: Two classes will remain virtual.</li> <li>• 2nd Grade: One class attends in person (4) days a week with a teacher. One class remains virtual with a teacher. Both classes participate in simulcasting.</li> <li>• 3rd Grade: One class attends in person (4) days a week with a teacher. One class remains virtual with a teacher. Both classes participate in simulcasting.</li> <li>• 4th Grade: One class attends in person (4) days a week with a teacher. One class remains virtual with a teacher. Both classes participate in simulcasting.</li> <li>• 5th Grade: One class attends in person (4) days a week with a teacher. One class remains virtual with a teacher. Both classes participate in simulcasting.</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week





<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	58



## Term 3 Summary Information for Smothers ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Smothers ES</b>
<b>Ward</b>	7
<b>Overview</b>	Our plan took into account family demand and staff availability.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• Combined PK 3/ PK 4 Class: Students participate in whole group sessions for morning meeting and read aloud with their homeroom teachers. They receive small group instruction and additional whole group instruction from their in-person teacher. Students were not re-rostered.</li><li>• Combined 3rd grade and 4th grade class: Students participate in whole group sessions for morning meeting and read aloud with their homeroom teachers. They receive small group instruction and additional whole group instruction from their in person teacher. Students were not re-rostered.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	29



## Term 3 Summary Information for Sousa MS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Sousa MS</b>
<b>Ward</b>	7
<b>Overview</b>	We are aiming to serve students who are not passing core academic classes and/or at risk for not passing due to attendance or other extenuating factors inhibiting learning at home. We believe that bringing these students in person will increase their likelihood of mastering content, connecting with peers to build community support, and personally engage them with active participation that creates a meaningful learning experience. We are offering academic support for all four contents across all 3 grade levels with teachers on rotating basis to ensure all students have an opportunity to get support in designated areas (based on failure rates, attendance, disengagement) and additional info determined from teaching staff. 60+ caregivers verbally agreed to accept an IPL/CARES seat over winter break and staffing assignments were designed to support caregivers verbal interest.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• Academic Support for Grades 6-8</li><li>• SLS for Grades 6-8</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	59



## Term 3 Summary Information for Stanton ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Stanton ES</b>
<b>Ward</b>	8
<b>Overview</b>	Stanton Elementary School focuses on the overall success of our students and staff. We prioritize academics, school culture, and the social and emotional well-being of all. The plan includes opening classes for students in Kindergarten through 5th grade. Our goal is to at least open one class with a classroom teacher in the identified grades to help transition students back in school. We discussed the social and emotional well-being of both staff and students. Based on our family data 76% families declined In-Person Learning or CARE classes and 24% elected to come in. This was only based on the data collected from 144 parents. The goal is to provide a nurturing environment that can provide intensive in-person learning in which teachers can dive deeper with instruction and free of online teaching. This focus will hopefully impact student achievement but provide some relief to families who struggle with virtual learning. We will welcome our ELS and SLS classes as well and ensure our gifted population receives adequate support and love.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• Kindergarten: One teacher is teaching and person with the other two remaining virtual.</li> <li>• First Grade: One teacher is teaching and person with the other two remaining virtual.</li> <li>• Second Grade: One Teacher is teaching under Model B where she instructs her students in person half day and the second half, they are learning virtually with their ELA teacher.</li> <li>• Third Grade: One teacher is teaching and person with the other two remaining virtual.</li> <li>• Fourth Grade: One teacher is teaching and person with the other two remaining virtual.</li> <li>• Fifth Grade: One teacher is teaching and person with the other two remaining virtual.</li> <li>• ELS &amp; SLS: One teacher and one aide in all three classes. We have one ECE SLS class, one ELS class</li> </ul>



<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	74



## Term 3 Summary Information for Stoddert ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Stoddert ES</b>
<b>Ward</b>	3
<b>Overview</b>	Our vision is to bring as many students as possible - in a developmentally appropriate way - back on campus for in-person learning. We need to temper that vision with the reality of teacher availability and align the vision with Stoddert's core value of innovation. Thus, our vision is to use a model where a teacher provides direct instruction (Model A) for kindergarten, 1st grade, 3rd grade, and 5th grade - and to pilot an innovative half-day model for 2nd grade and 4th grade.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: All Virtual</li><li>• K: 1 In-Person Learning Serving 1 Cohort</li><li>• 1: 1 In-Person Learning Serving 1 Cohort</li><li>• 2: 2 In-Person Learning Classes AM/PM Serving 4 Cohorts</li><li>• 3: 1 In-Person Learning Serving 1 Cohort</li><li>• 4: 2 In-Person Learning Classes AM/PM Serving 4 Cohorts</li><li>• 5: 1 In-Person Learning Serving 1 Cohort</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	123

## Term 3 Summary Information for Stuart-Hobson MS (Capitol Hill Cluster)

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	Stuart-Hobson MS (Capitol Hill Cluster)
Ward	6
Overview	<p>The Stuart-Hobson MS Reopening Plan seeks to meet these goals:</p> <ul style="list-style-type: none"> <li>• Prioritize and design in-person experiences and supports for at least 130 students who have struggled the most during all-virtual learning and/or who are performing below grade level.</li> <li>• Support students who have been most disengaged during all-virtual school and guide them to academic and social-emotional wins and successes through supplemental support on Wednesdays throughout the term.</li> <li>• Maintain the strengths and effectiveness of our current virtual program for students who will remain in an all-virtual posture during Terms 3 and 4.; Enhance and improve the current model for instruction by adding opportunities for students to connect with other and the school community in-person.</li> <li>• Maintain existing class rosters, class sizes, adult-student relationships, and sense of community.</li> <li>• Maintain stakeholder well-being and sense of safety in staffing, logistics, and operational plans.</li> <li>• Create a plan that is easily scalable and able to quickly adapt to shifting health conditions without disrupting the core of our current program.</li> </ul>
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"> <li>• 6th grade: 2 cohorts on Wednesdays for academic and social-emotional support during either a morning or afternoon session</li> <li>• 7th grade: 2 cohorts on Wednesdays for academic and social-emotional support during either a morning or afternoon session</li> <li>• 8th grade: 2 cohorts on Wednesdays for academic and social-emotional support during either a morning or afternoon session</li> </ul>
Number of Days per Week a Student Cohort Attends per Week	1 day per week
Notes	Our Reopening Community Corps (RCC) is going to reconvene to plan subsequent phases and programming for additional students.



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	59
--	----





## Term 3 Summary Information for Takoma EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Takoma EC</b>
<b>Ward</b>	4
<b>Overview</b>	Our goal is to provide quality care and instruction to our students who are most in need in order to continue to narrow equity gaps that exist in our school community. As a result of our simulcast/combined model there is very little change to class rosters, with the exception of 2 <sup>nd</sup> grade.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3: 1 IPL and 1 Virtual</li><li>• PK4: 1 IPL and 1 Virtual</li><li>• PK3/PK4: 1 IPL and 1 Virtual</li><li>• K: 1 IPL Class and 2 Virtual Classes</li><li>• 1st: 1IPL and 2 Virtual Classes</li><li>• 2nd : 1IPL and 2 Virtual Classes</li><li>• 3rd: 1IPL and 1 Virtual Class</li><li>• 4th: 1IPL and 2 Virtual Classes</li><li>• 5th: 1PL and 2 Virtual Classes</li><li>• 8th: 8th Grade is fully virtual</li><li>• CES: all CES classes (3) are fully virtual</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	75



## Term 3 Summary Information for Thaddeus Stevens Early Learning Center

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Thaddeus Stevens Early Learning Center</b>
<b>Ward</b>	2
<b>Overview</b>	After a careful review of the available data and discussions with the Stevens RCC, Stevens will begin in-person instruction by opening PreK-3 and PreK-4 classrooms, as well as a self-contained special education classrooms for ELS. Based on the information received, we have a number of parents who wish to have their children participate in learning at school. This plan will accommodate those who prefer in-person learning as well as the families who wish to have their children continue with virtual instruction at home.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PreK 3: Stevens will have one in-person learning PreK 3 classroom. Two classrooms will participate in learning at home. Some students have transitioned to a different teacher as a result.</li><li>• PreK 4: One class of PreK 4 students will participate in in-person learning. Our other PreK 4 class will learn at home. This change necessitated moving some students to a different teacher.</li><li>• ELS: One of Stevens' two ELS classes will attend in-person each day while the other class learns at home.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	20



## Term 3 Summary Information for Thomas ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Thomas ES</b>
<b>Ward</b>	7
<b>Overview</b>	Based on Parent Survey Results, there were requests for either In-Person Learning (IPL) or CARE Classrooms for each grade level. We will continue to review additional demand data.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3/PK4: 1 In-Person Learning Classroom</li><li>• PK4: 1 In-Person Learning Classroom</li><li>• K: 1 In-Person Learning Classroom; CARE</li><li>• 1: 1 In-Person Learning Classroom</li><li>• 2: 1 In-Person Learning Classroom; CARE 2/3 Combination</li><li>• 3: 1 In-Person Learning Classroom; CARE 2/3 Combination</li><li>• 4: 1 In-Person Learning Classroom</li><li>• 5: 1 In-Person Learning Classroom</li><li>• Special Education In-Person: ELS K-2, ILS 3-5</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Classrooms
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	89



## Term 3 Summary Information for Thomson ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Thomson ES</b>
<b>Ward</b>	2
<b>Overview</b>	The Thomson ES community prioritizes the desire to maintain classroom communities as we consider demand and staffing availability for Term 3. While half of families that completed the survey indicated a desire to remain virtual this year, we believe that by offering at least one in person classroom opportunity for Term 3 that we will meet a large part of the demand and serve many of our at-risk students.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3 and PK4: 1 cohort each ½ day for 2 days (PK3 M/T; PK4 Th/F)</li><li>• K: 1 cohort In-Person Learning with Simulcast</li><li>• 1: 2 cohorts In-Person Learning with Simulcast</li><li>• 2: 1 cohort CARE/IPL hybrid with EL support</li><li>• 3: 1 cohort CARE/IPL hybrid with EL support</li><li>• 4: 1 cohort In-Person Learning with Simulcast</li><li>• 5: 1 cohort In-Person Learning with Simulcast</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	62



## Term 3 Summary Information for Truesdell EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	Truesdell EC
<b>Ward</b>	4
<b>Overview</b>	<p>After careful consideration of student achievement data and the specific demographics and needs of the students and families in our school community, we aim to implement a hybrid model that offers equitable access to in-person learning for each student. With that in mind, we offer families the opportunity to attend in-person learning 4 days/week or opt to remain virtual for Term 3.</p> <p>The shift to a simulcast/hybrid model caused minimal disruption to the instructional program or student/teacher assignments. Truesdell ES took several steps to ensure that parents and families were informed about the transition to Term 3, including:</p> <ul style="list-style-type: none"> <li>• Conducting ReOpen Strong meetings to collect input on the Term 3 model.</li> <li>• Conducting several open houses where families and community members were invited to tour the building via appointment.</li> <li>• Contacting each family of our students via phone to discuss the return to in-person learning, the safety precaution the school has taken and answer any additional questions families may have so they may make informed decisions.</li> <li>• Ensuring that all communications are translated in multiple languages and that translation services were available at all FTO meeting.</li> </ul>
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3: 4 cohorts of students for In-Person Learning</li> <li>• PK4: 3 cohorts of students for In-Person Learning</li> <li>• K: 4 cohorts of students for In-Person Learning</li> <li>• 1<sup>st</sup>: 3 of students for In-Person Learning</li> <li>• 2<sup>nd</sup>: 3 cohorts of students for in In-Person Learning</li> <li>• 3<sup>rd</sup>: 3 cohorts of students for in In-Person Learning</li> <li>• 4<sup>th</sup>: 3 cohorts of students for in In-Person Learning</li> <li>• 5<sup>th</sup>: 2 cohorts of students for in In-Person Learning</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week



<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	167



## Term 3 Summary Information for Tubman ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Tubman ES</b>
<b>Ward</b>	1
<b>Overview</b>	Number one request from families, students and teachers-stay with homeroom teachers. Teachers at grade levels discussed the plan and volunteered first for returning. Additional staff were assigned, if needed. Based on our demand, the goal was to open two classes per grade level.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• K: 2 In-Person Learning Classes Serving 2 Cohorts</li><li>• 1: 2 In-Person Learning Classes Serving 2 Cohorts</li><li>• 2: 2 In-Person Learning Classes Serving 2 Cohorts</li><li>• 3: 2 In-Person Learning Classes Serving 2 Cohorts</li><li>• 4: 2 In-Person Learning Classes Serving 2 Cohorts</li><li>• 5: 2 In-Person Learning Classes Serving 2 Cohorts</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	87



## Term 3 Summary Information for Turner ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	Turner ES
Ward	8
Overview	<p>Our goal for reopening is to ensure our school community feels safe and connected. This means we want to limit the number of changes our students have to make specifically as it relates to teachers. We want to maintain the relationships our students and families have built over the course of Term 1 and Term 2. Additionally, over 60% of our families desire Virtual Instruction, the remaining families are open to in-person/CARE, however, are concerned about the increase in COVID numbers. Additionally, 20% of those willing to return in-person want their child to keep their same teacher and if that does not happen would consider virtual only. All of these factors weighed into our reopening plan.</p>
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"> <li>• PreK3: One class attends in-person four days a week with a teacher and partner teacher. The other PreK3 and Mixed Age class will remain virtual. Some students' teachers changed as a result of this shift.</li> <li>• PreK4: One class attends in-person four days a week with a teacher and aide. The other PreK4 class will remain virtual. Some students' teachers changed as a result of this shift.</li> <li>• Kindergarten: One class attends in-person four days a week with a teacher and partner teacher. The other two classes will remain virtual.</li> <li>• Kindergarten CARE: Continue with the CARE class that began in Term 2, students attend 4 days a week.</li> <li>• 1st Grade: One class attends in-person four days a week with a teacher and partner teacher. The other two classes will remain virtual. Some students' teachers changed as a result of this shift.</li> <li>• 2nd Grade: All students will remain virtual. We did not have enough family interest especially considering many students teachers would change.</li> <li>• 3rd Grade: All students will remain virtual.</li> <li>• 4th Grade: All students will remain virtual.</li> <li>• 5th Grade: One class attends in-person four days a week with a teacher and partner teacher. The other two classes will remain virtual. Some students' teachers changed as a result of this shift.</li> </ul>





<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	40



## Term 3 Summary Information for Tyler ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Tyler ES</b>
<b>Ward</b>	6
<b>Overview</b>	Our family preferences survey reveals that there is generally more interest for in-person learning options for our younger students. Our plan is to offer In-Person Learning options for PK3 - 1st Grade and CARE for 2nd-5th grades. The vision is to maintain high academic expectations, maintain continuity, collaborate, and solidify relationships.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: 4 In-Person Learning Cohorts (PK3 English; PK3 Spanish; PK4 English; PK4 Spanish)</li><li>• K: 1 In-Person Learning Cohort</li><li>• 1: 1 In-Person Learning Cohort</li><li>• 2nd - 5th: CARE Classrooms</li><li>• Special Education: CARE Classroom</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	94



## Term 3 Summary Information for Van Ness ES

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Van Ness ES</b>
<b>Ward</b>	6
<b>Overview</b>	Our vision is to provide a safe and nurturing learning environment for as many of our students as possible during Term 3. 60% of our families indicated wanting to come back in person and our aim is to meet that demand to the greatest extent possible. We will open two IPL classrooms in every grade other than 1st grade, where we will open one IPL and one CARE room.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK3: 2 IPL classrooms (Simulcast)</li> <li>• PK4: 1 IPL classroom (Simulcast); 1 IPL classroom for 2 cohorts (each attending 2 days per week)</li> <li>• K: 2 IPL Classrooms for 4 cohorts of students (each attending 2 days per week)</li> <li>• 1: 1 IPL Classrooms for 2 cohorts of students (each attending 2 days per week)</li> <li>• 1: CARE Classroom</li> <li>• 2nd: 2 IPL classrooms for 2 cohorts of students (Simulcast)</li> <li>• 3rd: 2 IPL Classrooms for 4 cohorts of students (each attending 2 days per week)</li> <li>• 4th: 2 IPL Classrooms for 2 cohorts of students</li> <li>• 5<sup>th</sup>: 2 IPL classrooms (Simulcast)</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	2-4 days per week
<b>Notes</b>	Every IPL classroom is using the simulcast model and utilizing webcam, wireless mics, document cameras, and dual screens to facilitate this. No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	191



## Term 3 Summary Information for Walker-Jones EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Walker-Jones EC</b>
<b>Ward</b>	6
<b>Overview</b>	Walker Jones will respond to the needs of the community by providing CARE and In-Person Learning. We will offer a comprehensive CARE program (PK-8) and by adding the In-Person Learning in elementary grades.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK: In-Person Learning</li><li>• K: In-Person Learning</li><li>• 1: In-Person Learning</li><li>• 2: In-Person Learning</li><li>• 4: In-Person Learning</li><li>• PK-5: CARE Classrooms</li><li>• 6-8: Success Academy (CARE Support)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4.5 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	17

## Term 3 Summary Information for Watkins ES (Capitol Hill Cluster)

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Watkins ES (Capitol Hill Cluster)</b>
<b>Ward</b>	6
<b>Overview</b>	Per the community survey, the demand for in-person programming outpaces the availability. At Watkins, we will provide 2 cohorts for each grade level with teachers instructing 2 days in person and 3 days virtually (Model C). Students will attend 4 days per week. This is the most students that could return taking into account the virtual class sizes.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• K: 2 cohorts of In-Person Learning</li> <li>• 1: 2 cohorts of In-Person Learning</li> <li>• 2: 2 cohorts of In-Person Learning</li> <li>• 3: 2 cohorts of In-Person Learning</li> <li>• 4: 2 cohorts of In-Person Learning</li> <li>• 5: 2 cohorts of In-Person Learning</li> </ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	87



## Term 3 Summary Information for West EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

School Name	West EC
Ward	4
Overview	<p>There were several factors considered in creating our Term 3 Re-opening Plan including:</p> <ul style="list-style-type: none"> <li>• Student needs,</li> <li>• Term 3 family survey,</li> <li>• Staff input, and</li> <li>• Safety precautions necessary to keep our students, staff, and families safe.</li> </ul> <p>Our school's priorities and approach to the instructional models were:</p> <ul style="list-style-type: none"> <li>• Students maintaining the relationships they have developed with their current teachers,</li> <li>• Maintaining manageable class sizes, and</li> <li>• Teachers remaining departmentalized in their content areas in Grades 1-5.</li> </ul>
Information on In-Person Programming by Grade or Course	<ul style="list-style-type: none"> <li>• PK3 – 2 Virtual Classes</li> <li>• PK4 – 3 Virtual Classes</li> <li>• K – 1 In-Person Learning Class, 1 Virtual Class</li> <li>• 1st – 2 In-Person Learning Classes</li> <li>• 2nd – 1 In-Person Learning Class (transitioning from CARE), 1 Virtual Class</li> <li>• 3rd – 1 In-Person Learning Class, 1 Virtual Class</li> <li>• 4th – 1 In-Person Learning Class, 1 Virtual Class</li> <li>• 5th – 1 In-Person Learning Class, 1 Virtual Class</li> <li>• CES – 1 In-Person Learning Class</li> <li>• ILS – 1 In-Person Learning Class</li> </ul>
Number of Days per Week a Student Cohort Attends per Week	4.5 days per week
Notes	Simulcast/Combined Model
Number of Students Scheduled for In-Person	55



DISTRICT OF COLUMBIA  
PUBLIC SCHOOLS

<b>Programming in Term 3 (As of 2/4/21)</b>	
---	--



## Term 3 Summary Information for Wheatley EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Wheatley EC</b>
<b>Ward</b>	5
<b>Overview</b>	The Reopening Community Corp determined that the top priority is student safety which includes cultivating environments that are conducive for learning, assisting students who need more support to focus, and providing services for students that are in need. Additionally, we wanted to make sure that the plan we submit is least disruptive for our school community so that every member of the community is able to do what's best for all scholars. It makes sense to think about what's best for staff professionally so that they can best serve students and families, thus we wanted to prioritize maintaining departmentalization for all grades, a master schedule that incorporates small group instruction daily that meets the district's required minutes for the Literacy and Math blocks as well as middle school requirements. We wanted to prioritize safety and continue to have reduced contact once within the building, therefore we will continue rely on our current homeroom model and continue to utilize the technology that each scholar has been provided. We wanted to incorporate a specialized school wide block of SEL time and small group intervention time on Wednesdays in Term 3. We made the following decisions while keeping the above in mind, while also referencing current school wide data and the parent demand survey.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"> <li>• PK: CARE Classroom</li> <li>• K: One In-Person Learning Class where both departmentalized teachers are providing in-person instruction and virtual instruction from the building.</li> <li>• 1: CARE Classroom</li> <li>• 2: One In-Person Learning Class where both departmentalized teachers are providing in-person instruction and virtual instruction from the building.</li> <li>• 2/3/4 Combination: CARE Classroom</li> <li>• 5: One In-Person Learning Class where both departmentalized teachers are providing in-person instruction and virtual instruction from the building.</li> </ul>





	<ul style="list-style-type: none"><li>• 6: One In-Person Learning Class where both departmentalized teachers are providing in-person instruction and virtual instruction from the building.</li><li>• 7: One In-Person Learning Class where both departmentalized teachers are providing in-person instruction and virtual instruction from the building.</li><li>• 8: One In-Person Learning Class where both departmentalized teachers are providing in-person instruction and virtual instruction from the building.</li></ul> <p>Note: We are departmentalized and a full-inclusion school which means that specialized instruction teachers push-in to In-Person Learning classrooms.</p>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	64



## Term 3 Summary Information for Whittier EC

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Whittier EC</b>
<b>Ward</b>	4
<b>Overview</b>	The Reopen Community Corps primary focus was to choose a model and plan that helps parents at home and provide enriching learning experiences to students online and in person. We wanted to ensure the sense of community that has been established continues with school reopening. We have selected a model that is most conducive for our school community.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• PK3: CARE Classroom</li><li>• PK4: In-Person Learning with Simulcast</li><li>• Kindergarten, 1st, 2nd, 3rd: CARE Classroom</li><li>• 4th: In-Person Learning with Simulcast</li><li>• 8th: In-Person Learning with Simulcast</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	4 days per week
<b>Notes</b>	Simulcast/Combined Model
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	27



## Term 3 Summary Information for Wilson HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Wilson HS</b>
<b>Ward</b>	3
<b>Overview</b>	Our plan seeks to serve the greatest number of students who are experiencing challenges in each of their content areas. All first and third period teachers are supporting ten students who they identify as needing targeted assistance in the classroom. Students will return one day each week, based on the content.
<b>Information on In-Person Programming by Grade or Course</b>	Cohorts are determined by students scheduling in 1st and 3rd period classes across content areas
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	Outdoor Space: Lunch will be "grab and go" outside
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	396



## Term 3 Summary Information for Woodson (H.D.) HS

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Woodson (H.D.) HS</b>
<b>Ward</b>	7
<b>Overview</b>	The Woodson plan supports students who don't feel engaged in the virtual learning, as well as scholars who are in severely at-risk of failing out of their cohort. If there is space, additional students will be added to the cohorts.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• 9th grade: 2 cohorts (Mondays)</li><li>• 10th grade: 2 cohorts (Tuesdays)</li><li>• 11th grade: 1 cohort (Thursdays)</li><li>• 12th grade: 2 cohorts (Fridays)</li><li>• ILS: 2 cohorts (Tuesdays)</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	1 day per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	64



## Term 3 Summary Information for Youth Services Center

As of 2/4/21

**Background Information:** In Term 3, every school will offer a range of in-person learning options and services for students. This includes In-Person Learning (IPL) classrooms with teachers, CARE classrooms where students engage in supervised virtual learning, and self-contained special education classrooms. School reopening plans were shaped by planning and engagement with their Reopen Community Corps (RCC), and you can read an overview of each Term 3 plan below. For more information on learning models, please visit [dcpsreopenstrong.com/schedule/term3](https://dcpsreopenstrong.com/schedule/term3).

<b>School Name</b>	<b>Youth Services Center</b>
<b>Ward</b>	5
<b>Overview</b>	The focus of in-person learning will be to support our 100% of our students (41 scholars total). All scholars currently have an IEP or 504 plans. Students will be placed in cohorts by content areas. English will meet on Monday, Tuesday, and Wednesday. Math will meet on Wednesday, Thursday, and Friday. Social Studies and Spanish will meet on Monday and Tuesday. Science, CTE and PE/Health will meet on Thursday and Friday.
<b>Information on In-Person Programming by Grade or Course</b>	<ul style="list-style-type: none"><li>• All grades, which can be 7-12 depending on population at that time, M-F.</li><li>• All classes are In-Person Learning model, tablet-based instruction with teacher and aide present. Work packets are used when needed.</li></ul>
<b>Number of Days per Week a Student Cohort Attends per Week</b>	5 days per week
<b>Notes</b>	No Additional Notes
<b>Number of Students Scheduled for In-Person Programming in Term 3 (As of 2/4/21)</b>	N/A