



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

DCPS 2020-2021 - Planning for Term 2

#Reopen Strong Term 2 Telephone Townhall

Family and Student Readiness

October 2020

Thank You for Joining Us

Thank you to our teachers, staff, students, families and community partners for a strong start to the school year!

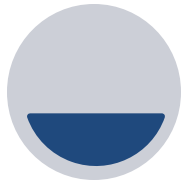


Claudia Lujan,
Strategic Planning and Enrollment
DC Public Schools



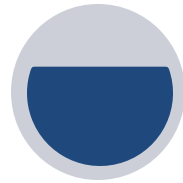
Deitra Bryant-Mallory, Ph.D.,
Student Supports
DC Public Schools

Phased Return to In-Person Learning



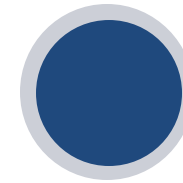
Term 1

Launch
Student
Support
Centers



Term 2

Welcome Back
Elementary
Grades
(PK-5)



Term 3

Welcome Back
Secondary
Grades
(6-12)

Families will always have the option to continue learning at home.

Learning Models for Term 2

TERM 2: LEARNING MODELS FOR DCPS STUDENTS

DCPS is making plans to reopen, beginning with elementary schools in Term 2 on November 9. Depending on their grade level, students will have the following options for returning to school:

Grades PK3 through 5 only



In-Person Learning

One class per grade and prioritized self-contained classrooms with teacher instruction



Student CARE Classroom

Supervised virtual instruction at school

All students, including grades PK3-12



Learning at Home

Continue all-virtual instruction

Students in grades 6-12 will continue to learn at home for Term 2 from November 9 through January 29. Learn more about our health and safety precautions at [DCPSReopenStrong.com](https://www.dcps.dc.gov/DCPSReopenStrong.com).

Student Selection



In-Person Learning Classroom seats



Student CARE Classroom seats

We are prioritizing classroom seats for our elementary students with the highest need based on current enrollment information. Through a random selection process, we will prioritize by grade level by school:

1. Students experiencing **homelessness**
2. Students who receive **special education services** or who are **English learners**
3. Students who are designated as **at-risk**
4. **All other enrolled** students

We will also:

- Give **siblings** in the same school a preference in the process to keep them on the same schedule, where possible (first siblings in priority groups, then all other siblings).
- Guarantee CARE classroom seats for **children of teachers and staff** who are working in-person, if their child is enrolled in a DCPS school.

Self-contained in-person learning classroom seats, for students receiving special education services with more intensive needs, will be prioritized by class by school in the following order:

1. Students experiencing **homelessness**
2. **All other enrolled** students in the class

School leaders may appeal to make no more than 2 seat offers per in-person learning classroom based on student need. Appeals will be reviewed by central office.



Families will be notified **by October 23 if they have been matched** with an In-Person Learning Classroom seat.

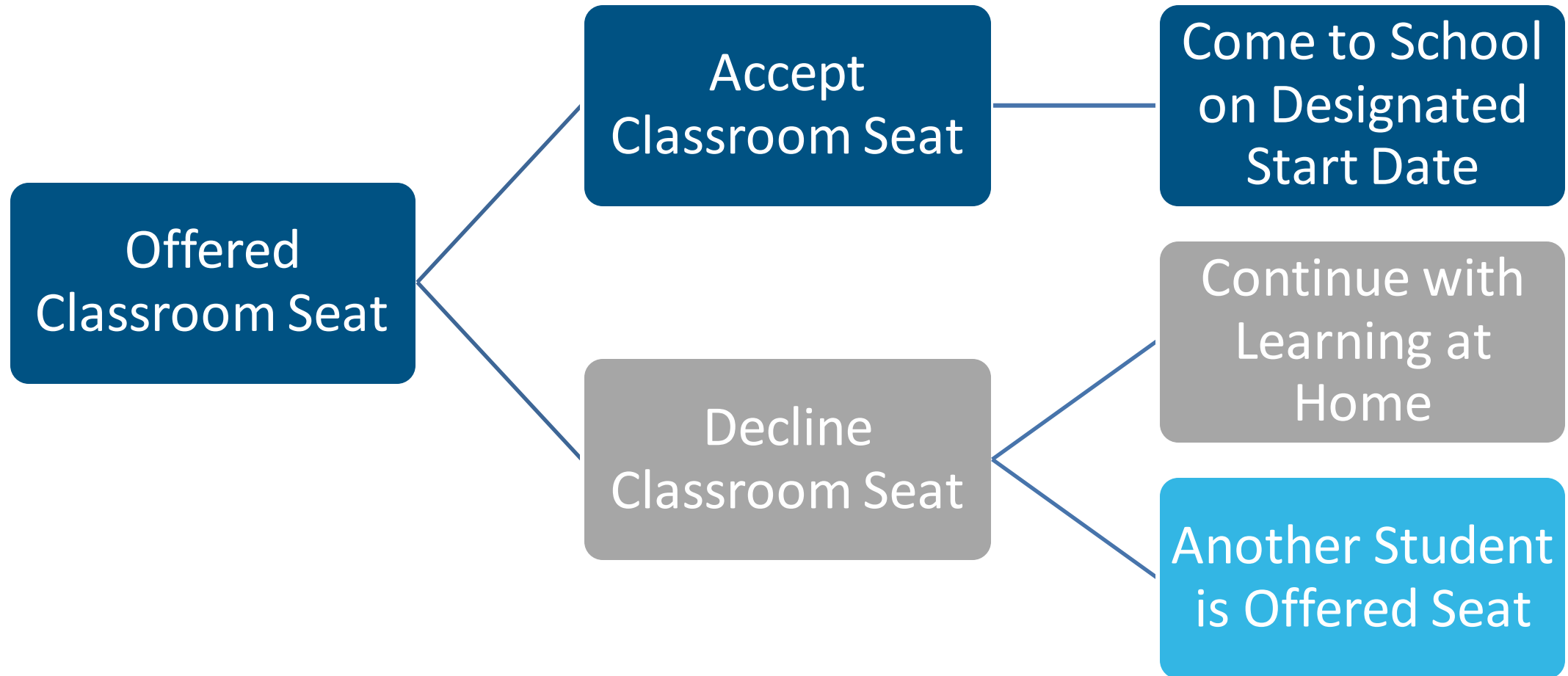
A family will always have the option to continue learning at home and can decline a matched seat.



Families will be notified **by October 30 if they have been matched** with a Student CARE Classroom seat.

A family will always have the option to continue learning at home and can decline a matched seat.

Student Selection Process



Health Reminders

1. **Stay on Track-** Students Must have Immunization Certification to Attend In-Person Learning
2. **Establish Healthy Routines**
3. **Practice Ask, Ask, Look**

Stay on Track with Immunizations in 2020

“DON'T WAIT, VACCINATE!”

School-Based Health Centers are Open for Vaccinations

District law requires all public schools in DC to verify student compliance with its immunization requirements as part of enrollment. Beginning School Year 2020-21, students who have not received their required immunizations will have 20 school days to provide immunization certification or they will be removed from in-person attendance and transitioned to virtual learning until the necessary immunization documentation is received.

To help students meet immunization requirements before the start of the school year, our School-Based Health Centers (SBHC) will be open through the remainder of the summer. SBHCs are health centers located within a DCPS school that provide comprehensive primary health services to students, including vaccinations.

Ensuring your child receives the right vaccinations at the right age is one of the most important ways to help them stay healthy and keep serious diseases at a distance. If you have questions about your student's immunizations, contact your medical provider and request a copy of your student's immunization history or call the **DC Health Immunization Program at (202) 576-7130**.

SBHC LOCATIONS AND CLINIC HOURS THROUGH OCTOBER 2020

Immunizations through School-Based Health Centers (SBHC) are available by appointment only. Please call to schedule an appointment for your student today. More information about immunization requirements can be found at bit.ly/FAQFamilies.

<p>Anacostia HS 1601 16th Street SE Hours: 9:00AM - 3:30PM Monday - Friday (202) 724-5529</p> <p>Ballou HS 3401 4th Street SE Hours: 8:00AM - 4:30PM Tue. (202) 645-3843 (Ages 11 – 21 only)</p> <p>Cardozo EC 1200 Clifton Street NW Hours: 8:00AM - 4:30PM Mon. - Fri. (202) 727-5149</p> <p>Coolidge HS & Ida B. Wells MS 6315 5th Street NW 405 Sheridan Street NW Hours: 8:00AM - 4:30PM Mon. and Thur. (202) 671-6097 (Ages 11 – 21 only)</p>	<p>Dunbar HS 101 N Street NW Hours: 8:00AM - 4:30PM Wed. and Fri. (202) 724-4086 (Ages 11 – 21 only)</p> <p>Roosevelt HS 4301 13th Street NW Hours: 9:00AM - 3:30PM Monday – Friday. (202) 727-6333</p> <p>Woodson HS 540 55th Street NE Hours: 8:00AM - 4:30PM Mon. - Fri. (202) 724-2287</p> <p>MedStar/Georgetown Mobile Clinic at Kelly Miller MS 301 49th St NE Hours: 10:00AM - 2:00PM Tue. (202) 444-8888</p>
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COVID-19 Daily Student Health Screening Guidance for DCPS Families

ASK • ASK • LOOK

Heading back to school for an in-person learning activity? Parents and Guardians are expected to complete a health screening for their child.

1. Ask your child about the following symptoms consistent with COVID-19*:

- Chills
- Fatigue
- Nausea or vomiting
- Cough
- Fever (100.4+)
- New loss of taste or smell
- Congestion
- Headache
- Shortness of breath or difficulty breathing
- Diarrhea
- Muscle or body aches
- Sore throat
- Or otherwise feeling unwell.

*If symptoms are related to a chronic medical condition and your healthcare provider has submitted written or verbal documentation that the symptoms are not COVID-19-related, the student should not be excluded from school because of those symptoms.

2. Ask whether you have been in close contact with anyone who has COVID-19.

- If your child has answered "yes" to either question: **STAY HOME.**
- Contact your healthcare provider or DC Health.
- Follow your school's attendance reporting protocol.
- If your child has answered "no" to both: **student may attend school that day**

Have you traveled to a high-risk state or country for non-essential activities in the past 14 days? You are required to self-quarantine per the MDH&OH.

3. Look for signs of illness

- Upon arrival to school, each student will: 1) Use the hand sanitizer station. 2) Receive a face mask if they do not have one. 3) Proceed to the "Look" step of the daily health screening, including temperature check. A staff member will look for visible signs of illness before a student may enter the building. Signs can include flushed cheeks, rapid breathing or difficulty breathing (without recent physical activity), fatigue, or extreme fussiness.

Students who pass the health screening can proceed into the building and report to class. Any student who is visibly displaying signs of illness will be escorted to the Health Isolation Room until safe pickup by family or guardian, or sent home immediately if they are able to safely travel independently.



Addressing Mental Health in Trauma Responsive Schools

Every teacher spends dedicated time with their classroom or homeroom students to **build relational trust**

Every student is greeted with **positive and affirmative language** daily and with each classroom transition

Every school should include opportunities for **staff wellness**

Every school provides opportunities and designated **space to practice emotional regulation**

Every school teaches, **models and reinforces school-wide behavior expectations** for students and adults





Next Steps

Join Deputy Mayor for Education Paul Kihn and Chancellor Dr. Lewis Ferebee

DC PUBLIC SCHOOLS TELETOWNHALLS

October 21 at 5:00 p.m. Family and Student Readiness To RSVP visit bit.ly/DCPSReOpening1021	October 28 at 5:00 p.m. Facility and Operations Readiness To RSVP visit bit.ly/DCPSReOpening1028	November 4 at 5:00 p.m. Schedules, Day in the Life, Student Supports To RSVP visit bit.ly/DCPSReOpening1104
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Join by phone: **844-881-1314** or watch on DCN Channel 16, mayor.dc.gov/live and the Mayor's social media accounts.
ASL and real-time captioning will be provided.

 **#ReopenStrong**  DISTRICT OF COLUMBIA
PUBLIC SCHOOLS  **DME**
OFFICE OF THE DEPUTY MAYOR FOR EDUCATION  GOVERNMENT OF THE
DISTRICT OF COLUMBIA
DC MURIEL BOWSER, MAYOR

1. Look out for notification by October 23 for In-Person Learning Classroom seats; and by October 30 for Student CARE Classroom seats.
2. Stay on Track- Immunization Certifications are required for in-person programming.
3. Join a Telephone Townhall on October 28 or November 4.
4. Learn more at **DCPSReopenStrong.com**