



DISTRICT OF COLUMBIA
PUBLIC SCHOOLS

October 23, 2020

Reopen Strong

COVID-19 Operations Handbook

Langley ES School Plan

Developed by the Office of the Chief Operating Officer
Draft as of October 23, 2020

COVID-19 Operations School Plan

This document is a draft overview (as of October 23, 2020) of the COVID-19 operational planning in place for the start of Term 2. All information below has been developed in alignment with CDC, DC Health, and OSSE guidance and with DCPS central office support.

Please see the corresponding, detailed COVID-19 Operations Handbook Guidance [here](#).

For additional information on reopening plans, see: <https://dcpsreopenstrong.com/school-plans/>

Key Points of Contact

Clear communication is important in our planning, please see key points of contact by planning area.

Key Points of Contact	
Category	Primary Contact Name
<i>Leadership/Operations</i>	Colin Welch
<i>Supply & Inventory Management</i>	Colin Welch
<i>Technology Management</i>	Alka Aggarwal
<i>ECE Program</i>	Kristina Kellogg
<i>Specialized Instruction Program</i>	Victoria Lyles

Key Locations

To support in-person student programming, the following locations and spaces have been identified and prepared with consideration for health and safety requirements.

Key Operational Locations		
Location	Guidelines	Location(s) in Your School
Arrival Space	Each school should designate a minimum of one entry point.	Building opens 7am

	<ul style="list-style-type: none"> The entry point that most allows for social distancing/staff oversight should be selected. <p>Based on the volume of students and availability of staff, schools should select more than one entry point to improve the arrival process.</p> <p>Please indicate the number of entry points.</p>	<p>Staff (7am-8:10am) Front entrance Staff parking lot entrance Student (8:15am-9:15am) Front entrance = PreK-5 McKinley side entrance = OSSE transportation</p>
<p>Health Isolation Room</p>	<p>Each school is required to designate a COVID-19 related Health Isolation Room separate from the nurse’s office. A student who shows COVID-19 symptoms during the arrival process or school day is to be directed to the specific room until they can be picked up by a guardian. Staff must also wait in this room if they exhibit COVID-19 symptoms at arrival or throughout the day if they are waiting for someone to pick them up.</p> <p>The Health Isolation Room should:</p> <ul style="list-style-type: none"> Be no more than 100 feet from the arrival/entry location, but ideally within 50 feet. Be a minimum of 850 square feet to accommodate 10 students. If a room this size is not available, the number of students that can be accommodation will be reduced. If possible, the room should have an en-suite bathroom. Otherwise, a nearby all-gender toilet room should be identified for use by students in the Health Isolation Room. <p>Have chairs or desks available to accommodate students.</p>	<p>Room 149</p>
<p>Guardian Pick-Up Space</p>	<p>Each school is required to designate a Guardian Pick-Up Room. Students will be directed here if they do not have a designated classroom to attend that day and have passed the OSSE “Ask, Ask, Look” protocol.</p> <p>For additional information on scenarios in which students would come to this room, please see “Unanticipated Student Scenarios” section.</p>	<p>Auditorium</p>

Facilities Overview

To support in-person student programming, the following locations and spaces have been identified and prepared:

Facilities Overview	
<i>Number of entrances & exits</i>	Approximately 8 entrances and exits (including back and sides). Arrival -3(one for staff only and two for students) Dismissal -3(one for staff only and two for students) Recess -3 (front for ECE, side for exit, cafeteria for reentry) Front entrance = Students (PreK-5) McKinley side entrance = OSSE transportation Staff parking side entrance = Staff only
<i>Number of general education classrooms</i>	14
<i>Number of specials classrooms</i>	0
<i>Number of ECE classrooms</i>	4
<i>Number of self-contained special education classrooms</i>	6 (4 CES and 2 BES)
<i>Number of resource or support services rooms</i>	11
<i>Number of office or shared staff spaces</i>	Offices: (9) •Basement -Custodial, Cafeteria (2) •1st floor -Principal, AP ELA, DSL, SPIN Coordinator (4) •2nd floor -Connected Schools Manager, Social Worker (2) •3rd floor -School-Wide Behavior Tech, Social Workers (3) Shared: (9)

	<ul style="list-style-type: none"> •Basement -Cafeteria, Gym 1, Gym 2 (3) •1st floor -Main Office, Staff Lounge, Auditorium, Conference Room (4) •2nd floor -PD Room*(1) •3rd floor -Copier Room, Foodprints, Art Room*(3) <p>* converting to socially distanced staff break rooms</p>
<i>Number of bottle fillers (not water fountains)</i>	0
<i>Number of student and adult bathrooms</i>	Students(general): 6 Students (in classroom): 12 Staff: 3 plus 2 within offices (Principal and ELA AP)
<i>Accessible large green space and/or garden area</i>	Garden Harry Thomas Rec Center
<i>Playground and/or structure</i>	ECE Playground Harry Thomas Rec Center

Student Arrival

To support social distancing, both students and staff will be scheduled to stagger arrival. Please see student staggered arrival planning:

Staggered Arrival Schedule	
Average number of students per day	196 <u>Student Caps</u> PK3 –8 students x 2 class PK4-K- 10 students x 4 classes 1-5- 11 students x 10 classes Self-contained - 4-5 x 6 classes
Number of waves	1
Time of waves (i.e. 7:45-8am, 8am-8:15am, etc.)	
Please describe your strategy to stagger arrival & staff the arrival process.	

Arrival begins with setup prior to 8:00

- Tables & chairs
- Hand sanitizer stands
- Face masks
- Tents

Staff arrive by 8:00 and take assigned positions by 8:10

Student Dismissal

Student dismissal may be staggered by dismissal type (guardian pickup, walking, etc.), by grade, or by any other strategy that support social distancing in the dismissal process.

Staggered Dismissal Schedule				
Wave Cycle	Time Period	Location in Your School	Grade Band	Type of Dismissal
0	TBD	McKinley Side Entrance	PK-5	OSSE Transport
1	2:45-2:50	Front Entrance	All	Walkers
2	3:00-3:30	Front Entrance (classrooms)	ECE	Pickup
2	3:00-3:30	Front Entrance (auditorium)	Families with Mixed Grades	Pickup
2	3:00-3:30	Front Entrance (hallway)	Kinder	Pickup
2	3:00-3:30	Gym on McKinley Side	1-3	Pickup
2	3:00-3:30	Cafeteria	4-5	Pickup
3	3:30-Onward	Front Entrance (auditorium)	All	Late Arrivals

Bathroom Use Scheduling & Strategy

To support students, there will be a developed bathroom use strategy for students to abide by health and safety guidelines.

Bathroom Use Strategy	
Number of student bathrooms	General: 6 (2 bathrooms per floor-one boy and one girl) ECE (in classroom): 6 Self-Contained (in classroom): 6
Number of classrooms	22

Please enter how you plan to limit the number of people in the bathroom at the same time through one of the strategies above, or through a plan tailored to your school.

ECE
 Students will take turns using the restrooms in the ECE classroom. If multiple students need to use the restroom at the same time teacher or aide will escort that student(s) to the restroom on the first floor in the hallway.

K-5 (scheduled)
 Master schedule will include staggered bathroom break times in the morning, afternoon and during transition to and from recess. K-2 will use second floor restrooms and 3-5 will use third floor restrooms.

K-5 (unscheduled)
 Classroom teacher will call main office (or assigned POC depending on staffing) to request bathroom escort. Staff member will take student(s) to the restroom. Staff member will check the restroom before student(s) enter to confirm number of students currently in restroom. If no other students are in restroom, student(s) will enter following COVID guidance. If other student(s) are in the restroom the staff member will hold students in the hallway while 6ft distance and wait for students to exit.

Water Access Strategy

To support students, there will be a developed water access strategy for students to abide by health and safety guidelines.

Water Access Strategy	
Number of water filler stations in school that are currently operational	0
Placement of water coolers (identify locations throughout school suitable for water cooler)	TBD
Please enter your water access strategy (e.g. students will be scheduled to fill reusable water bottles 2x/day, pitchers and cups will be available in classrooms, etc.)	

Learning Spaces & Hallways

Learning spaces, classrooms, and hallways will be uniformly set up to welcome students and staff safely.

Space Set-up	
Classrooms	<ul style="list-style-type: none">• Classroom counts are limited to 11, or fewer, students• Classrooms are set up to facilitate social distancing and limit sharing of materials• Classrooms have cleaning materials present• Hand sanitizer will be present
Hallways	<ul style="list-style-type: none">• Social distancing floor decals are placed across school hallways• Signage is posted throughout the building for health and safety guidance

Visitor Management

Whenever possible, visits should be conducted virtually. In event an in-person visit is required, visitors will be required to schedule an appointment.

Scheduling of Visitor Appointments
<ul style="list-style-type: none">• Whenever possible, meetings should be moved to a virtual platform. If an in-person meeting is essential, all visitors must make an appointment at least 24 hours in advance.• Visitors without an appointment should only be permitted entry with the approval of school administration.• All visitors will be required to complete the OSSE “Ask, Ask, Look” protocol prior to entry, have their temperature taken, wear a face covering at all times on the school grounds and inside the school building, and adhere to social distancing guidelines should be followed.